

Pupil premium strategy statement

School overview

Metric	Data
School name	St Charles RC Primary
Pupils in school	228
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£50,700
Academic year or years covered by statement	2021-22
Publish date	June 2021
Review date	July 2022
Statement authorised by	Clare Campbell
Pupil premium lead	Clare Campbell
Governor lead	Stuart O'Brien

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.9.
Writing	1
Maths	0.2

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	56%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Work with the Maths hub to train middle leaders to embed Teaching for Mastery across all year groups.
Priority 2	Ensure all relevant staff (including new staff) have received talk for writing training to deliver talk for writing effectively
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£40,700

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 reading	July 2022
Progress in Writing	Achieve national average progress scores in KS2 writing	July 2022
Progress in Mathematics	Achieve national average progress score in Mathematics	July 2022
Phonics	Achieve national average expected standard in phonics screening check	July 2022
Other	To support children who have been bereaved during the pandemic with their mental health and well being	July 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Work with the Maths hub to train middle leaders to embed Teaching for Mastery across all year groups.
Priority 2	Ensure all relevant staff (including new staff) have received talk for writing training to deliver talk for writing effectively
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£40,700

Wider strategies for current academic year

Measure	Activity
Priority 1	To support children who have been bereaved during the pandemic with their mental health and well being
Priority 2	To support targeted pupils in EYFS in communication and speech and language with an Elklan trained qualified teacher and TA
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils

Projected spending	£10,000
--------------------	---------

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths leads to support small groups and one-to-one	Maths leads paired with Head of Interventions to lead small groups and one-to-one maths support
Wider strategies	Engaging the families facing the most challenges	Working closely with the parish, the LA and other local schools to support families

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress
Progress in Mathematics	Stead improvement in disadvantaged pupil progress
Phonics	Exceeded disadvantaged national average in Year 1 phonics screening check and Year 2 retest