



Behaviour Policy 2020 Covid-19 Addendum

The aim of this update is to ensure that everyone knows and understands the way in which we must change our behaviour to keep everyone safe from the risk of infection; to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful behaviour and deliberate unsafe behaviour.

We recognise as a school that returning after such a long time at home presents a unique and challenging set of circumstances. We accept that children will take time to settle in and establish themselves in a routine and that it will feel strange for them to be back in classrooms with their friends, especially as school will look and feel very different. Some children may feel anxious or nervous about their return to school and so extra pastoral care and support will be available.

Our school Golden Rules

- **We are respectful to one another**
- **We walk and speak quietly around school**
- **We share and play games that do not hurt each other**
- **We use everybody's real name**
- **We look after our school and everybody's belongings.**

Our new Golden Rule

- **Be Safe**

Our Golden Rules still underpin everything we do but we have added **Be Safe** which now includes the following:

- Try to stay 2 metres away from one another
- Use our own work station and equipment
- Work, eat and play in our class bubble, and do not mix with people from other bubbles
- Move around school using markings and directions and avoiding other people
- Follow our hygiene rules
- ✓ Never cough, sneeze or spit towards another person
- ✓ Catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it)
- ✓ Wash hands frequently (including whenever we are asked to), with soap and water for 20seconds or with hand sanitiser
- Tell an adult straight away if you feel unwell or have been coughing quite a lot.

Rewards

This is a challenging time for everyone, and staff need to be mindful that our pupils will be facing their own challenges and may need more nurture than usual. We must ensure that any reminders about negative

behaviour are outweighed by positive comments. Rather than raffle tickets, children will be rewarded through 'bubble' points which will result in a treat at the end of the week. The 'bubble' points can be collected in a visual way using marbles or warm fuzzies in a jar. During 'Celebration Assembly' at the end of the week, all the children will be awarded with an 'achievement certificate' for something they have done well, and the bubble leader will pick their 'star of the week'.

Consequences

During this period, all staff will follow these amended steps when dealing with low level negative behaviour:

- 1) Verbal reminder
- 2) Warning
- 3) Time in the other classroom in the 'bubble'
- 4) SLT to be informed

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures such as hand washing, social distancing, remaining in their classrooms or deliberate behaviours that put themselves and others at risk, such as spitting or deliberately coughing at people then the following procedures will be applied.

- SLT to be informed immediately
- Parents/carers will be contacted and asked to come into school for a meeting
- An individual behaviour support plan will be put in place
- An individual risk assessment will be completed to review the safety of that child on the school site during the pandemic restrictions

Exclusions:

If the behaviour of a child is such that a child is posing serious threat to the safety of others and the school has exhausted all strategies to reduce that risk then exclusion remains an option. However, the head teacher would seek guidance from the Local Authority before carrying out this sanction as in the context of the virus, the safety of the pupil at home may also be seriously compromised and this risk should, not be diminished but viewed as part of the overall risk assessment for the child, taking on board the views and advise of all relevant stakeholders and agencies.

Staff should continue to log any behaviour incidents in the usual way.