

9.00AM- 3.15 PM WEEK BEGINNING 9/1/17 2017

PRIME AREA OF LEARNING	MONDAY HOMEWORK	Evaluation	SPECIFIC AREA OF LEARNING	TUESDAY	Evaluation
<p>CLL - Listening and Attention Development Matters 30-50m Understanding</p> <p>Understands use of objects (e.g. "What do we use to cut things?") Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. Responds to simple instructions, e.g. to get or put away an object. Beginning to understand 'why' and 'how' questions</p>	<p>Welcome the children into Nursery and encourage the children to find their name and put on the blue board then help themselves to a piece of toast (toast plate on the stool) and sit on the carpet ready for the register. Morning welcome of prayers, register, weather chart and counting Topic input about Arctic- story Encourage good sitting and listening.</p> <p><u>Outdoors- Tracy – phonics with A group in side room</u> Continuous provision+ literacy phonic games Use ABC groups for focus work</p> <p><u>Yellow Challenge Table</u> Prepositions SS <u>Red Table-</u> snowflakes and icicles EC <u>BlueTable-</u> jigsaws <u>Green Table</u> playdough <u>Floor-Play-</u> boxes Floating- Amy outside activity prepositions desk top Student prepositions desk top Continuous provision</p> <p><u>Creative Area focus- Arctic</u> Keep creative area clean, tidy and replenish cutting and sticking <u>Easel-</u> arctic animals <u>Sand play-</u> shaving foam and Arctic animals <u>Together Time before lunch Phonics phase 2</u></p> <p>PM <u>DT group C phonics</u> 1.10pm –milk and fruit time outside if fine line up in family groups and wash hands 1.30 RE – see RE planning TA time to write up observation Change reading books SS 2.00pm – focused maths games 2.45pm- tidy up 3.00pm – Sitting on the carpet and Preparing for home and prayers</p>	<p>TARGET</p> <ol style="list-style-type: none"> I can come into nursery with a smiley face I can share with my friends learn to thank you to each other I can come into nursery by myself <p>every day encourage the children to put their own cardigan/jumper/coat on by themselves at every opportunity</p> <p>Ensure the children have each completed 1 piece of work a day.</p> <p>Amy will support the children in activities to develop cross curricular skills on a daily basis</p>	<p>Maths Shape Space and Measure 30 – 50ms</p> <p>Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows awareness of similarities of shapes in the environment. Uses positional language. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. Shows interest in shapes in the environment. Uses shapes appropriately for tasks. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.</p>	<p>Welcome the children into Nursery and encourage the children to find their name and put on the blue board then help themselves to a piece of toast (toast plate on the stool) and sit on the carpet ready for the register. Morning welcome of prayers, register, weather chart and counting Topic input about Arctic- story Encourage good sitting and listening.</p> <p><u>Outdoors- Eva – phonics with A group in side room</u> Continuous provision+ shape, space and measure games Use ABC groups for focus work</p> <p><u>Yellow Challenge Table</u> <u>3D shapes-</u> SS <u>Red Table-</u> Icicles - Tracy <u>Blue Table-</u> shape patterns <u>Green Table-</u> playdough with glitter number line and pegs <u>Floor Play-</u> bricks and tools Floating- Amy- preposition activity Continuous provision Student – number assessment</p> <p><u>Creative Area focus- Arctic</u> Keep creative area clean, tidy and replenish cutting and sticking <u>Easel-</u> arctic animals <u>Sand play-</u> as yesterday <u>Floor -Play-</u> as yesterday <u>Together Time before lunch- Phonics 2</u></p> <p>PM <u>DT group B phonics</u> 1.10pm –milk and fruit time outside if fine line up in family groups and wash hands 1.30 – RE TA time to write up observations 2.00pm – focused maths games Number work 2.45pm- tidy up 3.00pm – Sitting on the carpet and Preparing for home and prayers</p>	<p>plenty of photographs</p>

SPECIFIC AREA OF LEARNING WEDNESDAY	Wednesday PPA time	Evaluation	RELIGION EVERY DAY	PSED PRIME EVERY DAY	Evaluation
<p><u>UOW</u> <u>People and Communities</u> <u>30-50 mths</u></p> <p>Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p>	<p>Welcome the children into Nursery and encourage the children to find their name and put on the blue board then help themselves to a piece of toast (toast plate on the stool) and sit on the carpet ready for the register. Morning welcome of prayers, register, weather chart and counting Topic input about Arctic- story Encourage good sitting and listening. <u>Outdoors-Tracy</u> – phonics with A group in side room Continuous provision+ shape phonic games</p> <p><u>Yellow Challenge Table</u> Number activity <u>Red Table</u> - number sequence prints- Eva <u>Blue Table</u>- Artic number activity <u>Green Table</u>- cutting Christmas cards <u>Floor-Play</u>- dressing up</p> <p>Floating- Amy – parachute game outside Keep creative area clean, tidy and replenish cutting and sticking Continuous provision</p> <p><u>Creative Area focus- Arctic</u> <u>Easel</u>- as topic <u>play</u>- shredded paper and pringle tubes <u>Together Time before lunch - Arctic</u> Phonics Prayers</p> <p>PM 1.10pm –milk and fruit time outside if fine line up in family groups and wash hands 1.30 RE TA time to write up observation 2.00pm – focused Maths games 2.45pm- tidy up 3.00pm – Sit on the carpet prepare for home and prayers</p>	<p>Keep creative area clean, tidy and replenish appropriately to topic daily</p>	<p>This half term We will be talking about</p> <p><u>Getting to know Jesus</u></p> <p>Know that Jesus has a great love for each one of us; think of ways in which we can show our love for Jesus;</p> <p>Hear that Jesus cured people who were ill.</p> <p>Think of ways we can show our love for people who are ill;</p> <p>Begin to know that Jesus showed that he was the Son of God at the wedding at Cana and begin to think about what this means for us.</p>	<p><u>Continuous Assessment</u></p> <p><u>Continuous Assessment</u> <u>Personal Social and Emotional Development Matters</u> <u>30-50 months</u></p> <p><u>Self Confidence and self awareness</u></p> <ol style="list-style-type: none"> 1. Can select and use activities and resources with help. 2. Welcomes and values praise for what they have done. 3. Enjoys responsibility of carrying out small tasks. 4. Is more outgoing towards unfamiliar people and more confident in new social situations. 5. Confident to talk to other children when playing, and will communicate freely about own home and community. 6. Shows confidence in asking adults for help. 	

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<p>EXPRESSIVE AND DESIGN – 30-50 MONTHS</p>	<p><u>Thursday</u></p> <p>Welcome the children into Nursery and encourage the children to find their name and put on the blue board then help themselves to a piece of toast (toast plate on the stool) and sit on the carpet ready for the register.</p> <p>Morning welcome of prayers, register, weather chart and counting</p> <p>Topic input about Arctic- story</p> <p>Encourage good sitting and listening.</p> <p><u>Outdoors-Eva – phonics with A group in side room</u></p> <p><u>Outside- Continuous provision+ shape number games</u></p> <p><u>Amy – prepositions</u> Continuous provision</p> <p><u>Yellow Challenge Table</u> Literacy sheet and names, pencil control- SS</p> <p><u>Red Table-</u> polar bears -Tracy</p> <p><u>Blue Table-</u> number using scales and stones</p> <p><u>Green Table-</u> cutting old Christmas cards</p> <p><u>Creative Area focus- Arctic</u> Keep creative area clean, tidy and replenish cutting and sticking</p> <p><u>Easel-</u> topical</p> <p><u>sand play-</u> shredded paper and Arctic animals</p> <p><u>Floor –Play-</u> white paper and felt tips</p> <p><u>Together Time before lunch Phonics phase 2</u></p> <p>DT group A phonics PM 1.10pm –milk and fruit time outside if fine line up in family groups and wash hands 1.30 – RE TA obs time Number work 2.00pm – focused Maths games 2.45pm- tidy up 3.00pm – Sitting on the carpet and Preparing for home and prayers</p>	<p>Evaluation</p>	<p><u>Physical Moving and Handling 30-50 months</u></p> <p>Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p> <p>Mounts stairs, steps or climbing equipment using alternate feet.</p> <p>Walks downstairs, two feet to each step while carrying a small object.</p> <p>Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Can stand momentarily on one foot when shown.</p> <p>Can catch a large ball.</p> <p>Draws lines and circles using gross motor movements.</p> <p>Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>Holds pencil between thumb and two fingers, no longer using whole-hand grasp.</p> <p>Holds pencil near point between first two fingers and thumb and uses it with good control.</p> <p>Can copy some letters, e.g. letters from their name.</p>	<p><u>Friday</u></p> <p>Welcome the children into Nursery and encourage the children to find their name and put on the blue board then help themselves to a piece of toast (toast plate on the stool) and sit on the carpet ready for the register.</p> <p>Morning welcome of prayers, register, weather chart and counting</p> <p>Topic input about Arctic- story</p> <p>Encourage good sitting and listening.</p> <p>Friday poetry</p> <p><u>Outdoors Susan – phonics with A group clean rabbit and explore environment and Continuous provision</u></p> <p><u>Amy floating- help children with dressing up</u></p> <p><u>Yellow Challenge Table- handwriting practice and children choose from different writing materials – Tracy</u></p> <p><u>Red Table-</u> playdough and mats</p> <p><u>Blue Table-</u> jigsaws</p> <p><u>Green Table-</u> Baking- Eva</p> <p><u>Creative Area focus- Christmas</u> Keep creative area clean, tidy and replenish cutting and sticking</p> <p>Continuous provision</p> <p><u>Easel-</u> as topic</p> <p><u>sand play-</u> free choice</p> <p><u>Floor Play-</u> dressing up</p> <p>Together Time before lunch - Phonics Prayers DT group A phonics</p> <p>PM 1.10pm – milk time outside if fine 1.30 – RE TA obs time 2.15pm – golden time (Ice Age) 3.00pm – Prepare for home and prayers</p>	
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Planning should follow the children's interests and needs.