

# St Charles R.C. Primary School. Foundation Stage Home Information Letter.

Class: Nursery  
Summer 2 2017

Investigative theme: Holidays/ Our Church

## Dear Parents/Carers

Here we are in the final half term of your child's Nursery year!! An exciting time for them but sad for us as we will miss them. They are wonderful children and we have had a great year!!

In the learning areas we will be focusing on;

### Communication Language and Literacy/ Reading and Writing,

As usual we will plan around the children's interests and support the children in language skills through rhymes, songs and stories, building on their existing phonetic knowledge to sound out and read simple words. We will encourage the children to use books correctly, to hold the book the right way up and turn pages, to handle them carefully, to be aware of how stories are structured and to know that information can be relayed in the form of print. Thank for returning the reading folders regularly the children are really enjoying this experience. This is a great home/school link as well as helping to develop valuable reading skills.

### Maths

The children will be encouraged to use number names and language spontaneously, to show curiosity about numbers by offering comments or asking questions, to use some number names accurately in play, to recognise groups with higher numbers and to match number and quantity correctly. We will be using our topic to think about shape, space and distance.

### Understanding of the World,

We will encourage the children to show an interest in the world in which they live, to describe and talk about what they see and to show curiosity about why things happen and how things work. We will support the children in using non fiction books, photographs, the internet and television to gather information about our topic to scaffold and build on their existing knowledge and natural curiosity.

### Personal, Social and Emotional Development

We will be focusing on encouraging the children to demonstrate flexibility and to adapt their behaviour to new events, social situations and changes in routine. This is a time of change for the Nursery as they are preparing to go into Reception and they are very excited about this. Every Monday a group of children will go into Reception for a morning or afternoon session as part of their transition process. The children will also start go into the hall for their lunch where they can make independent choices about what they eat (guided by us) and they will eat from a lunch tray instead of a plate. The children will now go into assembly every other Friday morning.

### Expressive Art and Design and Physical Development

We will encourage the children to engage in imaginative play and role-play based on their own first-hand experiences and to develop a repertoire of actions by putting a sequence of movements together.

We will also encourage them to show respect for other children's personal space when playing amongst them, to persevere in repeating some actions/attempts when developing a new skill and collaborate in devising and sharing tasks, including those which involve accepting rules.

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<p><b>Religion</b> This half term the children will;</p> <ul style="list-style-type: none"><li>• know that we call the Church the family of God and that we can all</li><li>• belong to this family;</li><li>• know that a church building is a holy place where we can all pray</li><li>• and are welcome;</li><li>• know that Jesus is present in a special way in the tabernacle and we</li><li>• can visit him;</li><li>• know and be thankful that lots of people help look after the church</li><li>• for us;</li><li>• know why Sunday is a special day for us.</li></ul>	<p>We will offer children opportunities to:</p> <ul style="list-style-type: none"><li>• Make a special table for God and bring in natural artefacts that he has created, the children will be encouraged to interact with the display and talk to God through their own simple words and phrases</li><li>• Respond appropriately to prayers led by others</li><li>• Listen and respond creatively to some Bible stories.</li></ul>
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### General comments

It is unbelievable how fast this year has flown but we have some WONDERFUL memories and we have fun remembering them with the children! A favourite memory is being covered in mud and standing in the water tray to be hosed down!!! And of course our assemblies and plays especially the Maypole dance! We are looking forward to our last few weeks and we want to pack as much as we can into them.

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During this half term we intend to play outside as much as possible so when it is fine please bring a sun hat for your child with their name on. Please apply sun cream to your child in the morning before arriving at Nursery.

PLEASE REMEMBER YOUR CHILD STILL NEEDS SPARE CLOTHES, WE DO NOT KEEP SPARES IN SCHOOL, APART FROM ODD TOILET ACCIDENTS SOMETIMES CHILDREN NEED TO CHANGE AFTER PLAYING IN THE WATER AREA.

Thank you so much for your continued and valued support throughout this year.  
You have been FANTASTIC PARENTS !!!!

Mrs Starkie x  
Mrs Copakova x  
Mrs Meek x

## St Charles R.C. Primary School. Foundation Stage Home Information Letter.

Summer 2

Dear Parents/Carers

Your child has been given a 'Reading Folder' to take home to share with you. Please encourage your child to use the book correctly, to hold the book the right way up and turn pages, to handle it carefully, to be aware of how stories are structured and to know that information can be relayed in the form of print. Please remember your child is just beginning his/her reading journey and in Nursery we use picture books, without words to enable you and your child to sit together and discuss how the book works. **These are all valuable early reading skills.**

Please return the folder every **Monday** so we can change the book, the green reading record book is for you to enter your child's feelings and thoughts about any books they have read this can be a school book or one of their own.

At the end of this half term the folders will be collected to pass onto Reception.

Nursery Staff

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