

St Charles R.C. Primary School. Foundation Stage Home Information Letter.

**Class: Nursery
Spring 2 2017**

Investigative theme: Minibeasts/ Planting/Easter

Dear Parents/Carers,

We are already in the second half of the Spring term and Summer term just around the corner! Where does the time go! The children will be very busy learning about minibeasts, new life and Easter. Your children are so eager to learn, investigate and explore and this half term in the learning area of;

Religion- Sorrow and Joy

The children will ;

- Understand that we are capable of hurting others and that we should always try to be kind to each other;
- Know that we can say sorry when we hurt someone but we need to ask Jesus to help us to do this.
- Know that Jesus forgave those who hurt him and know that we can forgive other people when they hurt us;
- Know that we need to ask Jesus to help us to be kind to others

Literacy

We will continue with the Phase 1 phonics and encourage the children to use their skills to blend sounds together to form words (Phase 2). Some children still need a lot of encouragement to recognise phonics so plenty of practise at home would be much appreciated. Every day the children practise recognising and writing their names, some children have progressed to writing their surname, it is all about practise. We will use fiction and non-fiction books to support our topic and the children will be encouraged to bring in their own books relating to the topic. We will scaffold the children to think about why things happen and encouraged to question why things happen and give their own explanations. They will be supported in building up a vocabulary that reflects the breadth of their experiences and also to use vocabulary that focus on objects and people that are of particular importance to them.

Personal, Social and Emotional Development

We will encourage the children to play with everybody and make new friends so that everybody feels included. The children will be supported in developing positive relationships by challenging negative behaviour and actions towards their peers. We will teach children to use and care for resources and materials and then trust them to do so independently. To demonstrate concern and respect for others, living things and the environment, we will anticipate the best from each child and be alert for evidence of their strengths. Children thrive in an atmosphere where achievement is valued and encouraged.

Numeracy

Support the children to understand and use number language, for example, 'one', 'two', 'three', 'lots', 'hundreds', 'how many?' and 'count', in a variety of situations, we will model and encourage use of mathematical language by, for example, asking questions such as, "How many saucepans will fit on the shelf."

The children will be encouraged to understand that one thing can be shared, for example, a pizza. Using pictures and objects to illustrate counting songs, rhymes and number stories will benefit all children and be particularly supportive to children learning English as an additional language. We will look at shape, space and measure encouraging the children to talk about the shapes they see and use and how they are arranged. The environment will be organised to foster shape matching, for example, pictures of different bricks on containers to show where they are kept.

Understanding of the World

The children will discover facts about minibeasts through books, pictures and ICT. We will go on minibeast hunts to collect and observe, the children will create a wormery, observe life cycles and handle minibeasts, if they wish. The children will be encouraged to examine objects and living things to find out more about them.

Expressive art and design

The children will be encouraged to join in with dancing and ring games, make up their own simple rhymes, tap out rhythms, explore and learn how sounds can be changed and imitate and create movements in response to music. They will imitate minibeast movements through dance and drama and create through art minibeasts for display and role play. We will support children in thinking about what they want to make, the processes that will be involved and the materials and resources they might need.

Physical Development

The children will be encouraged to use equipment appropriately and to demonstrate increasing control in the use of mark making implements, blocks, construction sets and small

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world activities. The children will understand that equipment and tools have to be used safely.

General comments

The children all seem pleased to be back at Nursery again and they were so happy to see each other!! They have quickly settled back into their routine and all of the children are coming into Nursery independently, they are very proud of this so please support and encourage your child to do this.

Last term some of the children did not have spare clothes available to put on after an accident, this can cause unnecessary distress, every Nursery child needs spare clothes. Please remember our Nursery fund.

Mummy's you will have received your invitation to our Mothers Day Assembly on March 23rd please try to attend your child will be thrilled to eat lunch with you. Please refer to the school letters for up and coming events in school. If you have any early years 'comics' that you could donate to Nursery to help with developing reading skills it would be much appreciated.

Thank you for your continued support

Mrs Starkie,

Mrs Copakova,

Mrs Meek