

## Report on Safeguarding April 2015

- The school's thorough approach to safeguarding directly contributes to a community where pupils thrive, enjoy their learning and make at least good progress.
- Safeguarding is a priority across the life of the school. Policies and procedures are secure. Any actions taken (including those for risk assessment) are in accordance with LA procedures and statutory guidance. There are named designated lead persons who are highly effective in pursuing concerns and protecting pupils.
- The security of the school site is good. Daily routines promote good order that adds to pupils feeling safe. Hygiene and cleanliness are given high priority. The premises and accommodation are well maintained, with any faults or defects being rectified without delay.
- Rigorous vetting procedures are in place for staff and comply fully with statutory requirements. Nominated staff take responsibility for ensuring that all checks are carried out and supported by relevant evidence, and that appropriate records are kept, including the single central register. No one starts work unless checks have been completed.
- Child protection arrangements are made known to staff, children and parents / carers. Children know they can talk to any adult in the school if they are worried. There is strong evidence to show that the school responds quickly on any safeguarding issues that arise.
- Safeguarding training is given high priority and goes beyond basic requirements. The internal capacity of the school to respond to issues of child protection, e- safety, First Aid, pupil absence, fire and evacuation is at least very good. The regular, and in-depth staff development together with well known management structures enable swift response to issues that arise with speedy and effective resolution / action.
- Staff and other adults understand the risk posed by the internet for bullying or abuse. The school has well developed strategies in

place to keep children safe and support them in learning how to keep themselves safe.

- Staff use de escalation techniques and, when necessary, creative alternative strategies to help resolve issues quickly, quietly and effectively.
- Historically, pupil absence has been a concern. Now, it is well monitored with appropriate follow up. Punctuality and attendance is encouraged through a range of initiatives and reward systems. Additional action is taken for those pupils for whom absence is becoming an emerging concern.
- Through curriculum provision that is appropriate for their age children are taught how to stay safe, protect themselves from harm and how to take responsibility for their own and others' safety.
- Children tell the school that they feel safe, know who they can go to with any worries or concerns and that adults listen to them and respond well.
- Pupils are treated with dignity and respect and this combined with the very good and considerate behaviour of the pupils helps make the school community feel secure and well protected.
- Children are protected and helped to keep themselves safe from bullying, homophobic behaviour, racism, sexism and other forms of discrimination. Any discriminatory behaviours are challenged and help and support is given to children about how to treat others with respect.

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