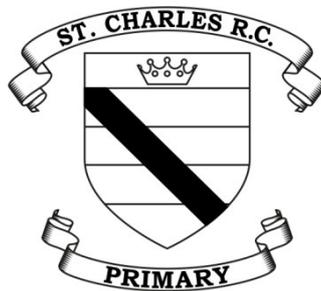


St Charles RC Primary School

RE Policy

2016-17



CHRIST IS AT THE CENTRE



Compassionate
Helpful
Respectful
Inclusive
Sharing
Truthful



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RE Policy

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Our mission at St. Charles RC Primary School is to try and centre our life in Jesus Christ, the spiritual foundation of our community. We aim to pass on the faith we share in partnership with you. We want the children in our care to grow and develop to their full potential within a caring Catholic community which recognises fully their true worth and God given talents. We look forward to working with you in a spirit of mutual trust and support. We take pride belonging to St. Charles RC Primary School.

MISSION STATEMENT

Introduction

At St Charles RC, Christ is at the centre of everything in our school. Our Mission Statement is;

As a family of God, we love to learn and learn to love

The whole family of St Charles RC treat each other as brothers and sisters in Christ. Considering the Beatitudes help us to be closer to God and to be more like Jesus in all we do.

The curriculum is all the planned activities that are organised in order to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children.

The aim is to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

Aims

Through the teaching of RE and Collective Worship, the school aims to make a real contribution to a child's personal development, including Spiritual, Moral and Cultural development.

- To support the Mission Statement of the school in communicating an understanding of the redeeming love of Jesus Christ, underpinning the ethos of the school and its nurturing role.
- To help develop children's own beliefs, values and attitudes through an exploration of Christ's and the Apostles' teachings as found in Scripture, the examination of religious language and symbolism, along with their shared human experience.
- With emphasis on Roman Catholic beliefs and practices, to know the place significance of Christianity and other world religions in the contemporary world, in the surrounding wider and local communities, and within the Parish.
- To deliver Religious education through the Salford Diocesan approved RE syllabus. The Way The Truth and The Life and Come and See and other resources as appropriate

Teaching and Learning

Teachers will use a variety of approaches when teaching RE, including work for the whole class, group and at an individual level when a specific need is identified. Mixed ability groups provide opportunities for discussion and creativity.

Differentiation is mainly through outcome though pupils who show the ability to discuss aspects of RE at a deeper level are encouraged through discussion with the class teacher in a small group. Provision for children with Special Educational Needs is made where appropriate through differentiated work to accommodate the wide range of abilities within each class. It is also recognised that RE has a unique role to play in the building of individual pupils self esteem, that through role-play, drama and art work and discussion groups it is the aim of the school that all pupils find a means to relate to the subject. The importance of continuity and progression is recognised through the choice of topics and discrete units that make up the scheme of work.

Assessment, Evaluation, Record Keeping and Reporting

Assessment is carried out in a variety of styles by the class teacher, through discussion, questioning, observation, marking written work and providing feedback, testing and achieving targets throughout both key stages and the foundation stage. Assessment is used to help inform future planning.

Teachers also assess the children in two areas; Knowledge and Understanding (AT1) and Reflection on Meaning (AT2) The class teacher comments about the child's progress on their report. Recording Evaluation of teacher and pupil performance is undertaken following each lesson.

This is recorded on the planning sheets and, through this, improving the planning for the following lesson. Records are kept of work covered by the class; these are passed on to the next teacher at the end of the year. Reporting Annual written reports are given to parents during the summer term. A copy of this is kept in the pupil's personal record file.

Two verbal reports are given at Parent's Evenings.

School Development Plan

An Action Plan is prepared annually for the School Improvement Plan including finance from the budget. Feedback from each year's School Improvement Plan is given to the Governors in written form.

Role of the Subject Leader

- To formulate a policy and scheme of work and to ensure that this is followed by all teachers.
- To advise and encourage the staff in planning and revising and to keep them abreast of new developments through INSET activities, both in house and Diocese run courses.
- To keep personally up to date with current issues through INSET opportunities.
- To monitor and maintain resources.
- To liaise with the Governors.
- To advise the Headteacher on developments needed to improve the attainments of the pupils in Religious Education.

Resources

Time 10% of the timetable per week is assigned specifically for the teaching of RE

a) The school enjoys easy access to the church. Mass is held when appropriate in church or in school. Classes visit the church when one of their projects can be enhanced by such a visit.

b) Visits to other faith places of worship when one of their projects can be enhanced.

c) Each classroom has appropriate ICT equipment.

d) Each class has a prayer focus Books and equipment Salford Diocesan Syllabus.

Resources

- Chapel
- Candles, meditation music, meditation resources, mindfulness books
- Salford Diocesan Syllabus - resource folders (The Way, The Truth, The Life) and Come and See
- Picture Bibles
- A selection of children's Bibles
- A variety of videos/DVDs
- Reference books - kept in the chapel
- Photographs and pictures
- Key note speakers are invited into school to talk to the children when appropriate.

SEND and Inclusion

There are children of differing abilities in all classes at St Charles RC Primary School. We provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

We identify which pupils or groups of pupils are under-achieving and take steps to improve their attainment.

Gifted children will be identified and suitable learning challenges provided. We achieve this through a range of strategies. In some lessons we do it through differentiated group work, while in other lessons we ask children to work from the same starting point before moving on to develop their own ideas.

We use teaching assistants to support some children and to enable work to be matched to the needs of individuals. Work in RE takes into account the targets set for individual children in their Individual Education Plans (IEPs).

Teachers provide help with communication and literacy through:

- using texts that children can read and understand;
- using visual and written materials in different formats;
- using I.C.T., other technological aids and recorded materials;
- using alternative communication such as signs and symbols;
- using translators and amanuenses.

Equal Opportunities

The school is against discrimination in any form. We are committed to the principle that all children are made in God's image and should be given equality of opportunity to fulfil their potential whatever their gender, disability, cultural, ethnic, racial or religious background.

Our Race Equality Policy builds upon the Mission Statement, core values and ethos of the whole school community. We recognise our statutory duty to eliminate racial discrimination and promote race equality and good race relations in all that we do. This policy is an integral part of our school life. Through it the school will its commitment to race equality by:

- Valuing diversity and by actively promoting good inter-personal and community relationships.
- Promoting an atmosphere of mutual respect and trust among all members of the school community.
- Ensuring that all staff, pupils and parents are treated with respect and dignity.

St Charles RC Primary School has universal ambitions for every child, whatever their background or circumstances. Children learn and thrive when they are healthy, safe and

engaged. In order to engage all children, cultural diversity, home languages, gender and religious beliefs are all celebrated.

Our curriculum includes a wide range of texts and other resources which represent the diversity and backgrounds of all our children. We believe in 'valuing what the child brings to school' and recognise the importance of supporting a child's first language, not only to foster self-esteem, but to assist in the learning of English.