

# St Charles RC Primary School

## Prevent (Radicalisation) Policy

2016-17



### CHRIST IS AT THE CENTRE



**C**ompassionate  
**H**elpful  
**R**espectful  
**I**nclusive  
**S**haring  
**T**ruthful



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*Our mission at St. Charles RC Primary School is to try and centre our life in Jesus Christ, the spiritual foundation of our community.*

*We aim to pass on the faith we share in partnership with you.*

*We want the children in our care to grow and develop to their full potential within a caring Catholic community which recognises fully their true worth and God given talents. We look forward to working with you in a spirit of mutual trust and support.*

*We take pride belonging to St. Charles RC Primary School.*

#### **MISSION STATEMENT**

**As a family of God, we love to learn and learn to love**

#### **Introduction**

St Charles RC is proud to provide a values-led curriculum within with a rights respecting agenda. We are an inclusive school and provide excellent pastoral and well-being support to all our children, and foster community links at every opportunity.

At our school there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at St Charles have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

*'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'*

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

**The Designated Child Protection Officer is:** Clare Campbell (Headteacher)

**Deputy Designated Child Protection Officers:**

Clare Brown (Deputy Headteacher)

Nicola Drake (SLT)

Lyn Hackett (SENCo)

Christina Leckey (SENCo)

Cath Pennington (Head of Interventions/Pastoral Officer)

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge, skills and critical thinking to challenge extremist ideas.

## **School Ethos and Practice**

At St Charles RC, we provide a broad and balanced curriculum in the context of our values and rights respecting agenda, so that our children embrace difference and diversity, and feel valued members of our school community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Behaviour Policy and staff Code of Conduct, and will always be addressed.

### **Linked policies:**

Anti-bullying Policy

Behaviour and Discipline Policy

Child Protection Policy

Equality Policy

ICT, Internet and E-safety Policy

Safer Recruitment Policy

Whistleblowing Policy

## Teaching Approaches

Our teaching will support our school ethos 'As a family of God, we love to learn and learn to love', and ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- SMSC
- RE
- Philosophy for Children
- Values-led curriculum
- School assemblies
- Caritas in Action

which all instil in our children a positive and strong self-identity and foster a sense of belonging. We also adhere to the main methods outlined in the governmental guidance.

**The Prevent strategy was published by the Government in 2011 as part of its overall counter-terrorism strategy, CONTEST. The introduction of Part 5 of the Counter-Terrorism and Security Act 2015 gives the Prevent strategy legal status in schools and colleges in England and Wales which are now obliged by statute 'to have due regard' to the need to prevent people from being drawn into terrorism.**

- We make good connections with our children through good teaching design and a child-centred approach
- We facilitate a safe place for discussion and dialogue
- We equip our children with the skills, knowledge and understanding and awareness to develop resilience.

We promote the values of democracy through our School Council , Pupil Chaplains, House Captains, Head Boy/Girl, Deputy Head Boy/Girl, and ample opportunities to vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

## The role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body support our ethos and values, and will support us in tackling any form of radicalisation or extremism.