



Maths Newsletter 2017

Welcome to our latest curriculum newsletter which focuses on how parents can support their children's learning in Maths. It is important to know what your child is learning about and how you can support them at home.

Encourage the children to be resilient even if they are finding it difficult and be positive about Maths.

How can you help?

Here are some aspects of the new Maths curriculum that you can help with at home.

Foundation Stage

- Practising counting (reciting numbers) and counting objects.
- Practising forming numbers.
- Understanding words like on, in, between, up, down, smaller, bigger.
- Playing number games e.g. can you see 3 red cars, how many steps are there?
- Encouraging your child to be familiar with money, to look at money
- Reading books together about counting, time or shapes.
- Baking together using scales or measuring jugs.
- Discuss patterns all around us. Looking at shapes and finding shapes that match in the environment.
- Playing with containers at bath time.

Key Stage 1

- Practising number bonds to 10 and then 20.
- Counting forwards and backwards and in different steps. Counting on from different starting points.
- Playing number games e.g. Snakes and Ladders helps your child to know numbers to 100.
- Encouraging your child to be familiar with money, to count, to spend money, to check change etc
- Knowing the days of the week and the months of the year
- Baking together using scales or measuring jugs.
- Asking your child the time, what time a programme starts, how long it lasts for etc
- Discuss patterns all around us.
- Counting in 2's, 5's and 10's.
- Learning 2, 5 and 10 times table (Year 2)

Key Stage 2

- Asking your child to explain the vocabulary related to a question
- Spending money, checking change etc
- Asking your child the time, what time a programme starts, how long it lasts for etc
- Working out what price something costs in a sale if it has 50% off, 25% off, 20% off, 10% off etc
- Reading a bus or train timetable using 24 hour clock
- Weighing yourself, reading a tape measures etc
- Practising times tables up to 12 times table and related division facts.
- E.g. What is 3 multiplied by 7? Divide 108 by 9? What is the product of 4 and 11?
- Applying known facts in different situations
- Encourage pupils to look for patterns and to be resilient when problem solving
- Ask pupils to check a question. Is the answer reasonable? Have they got a strategy for checking?