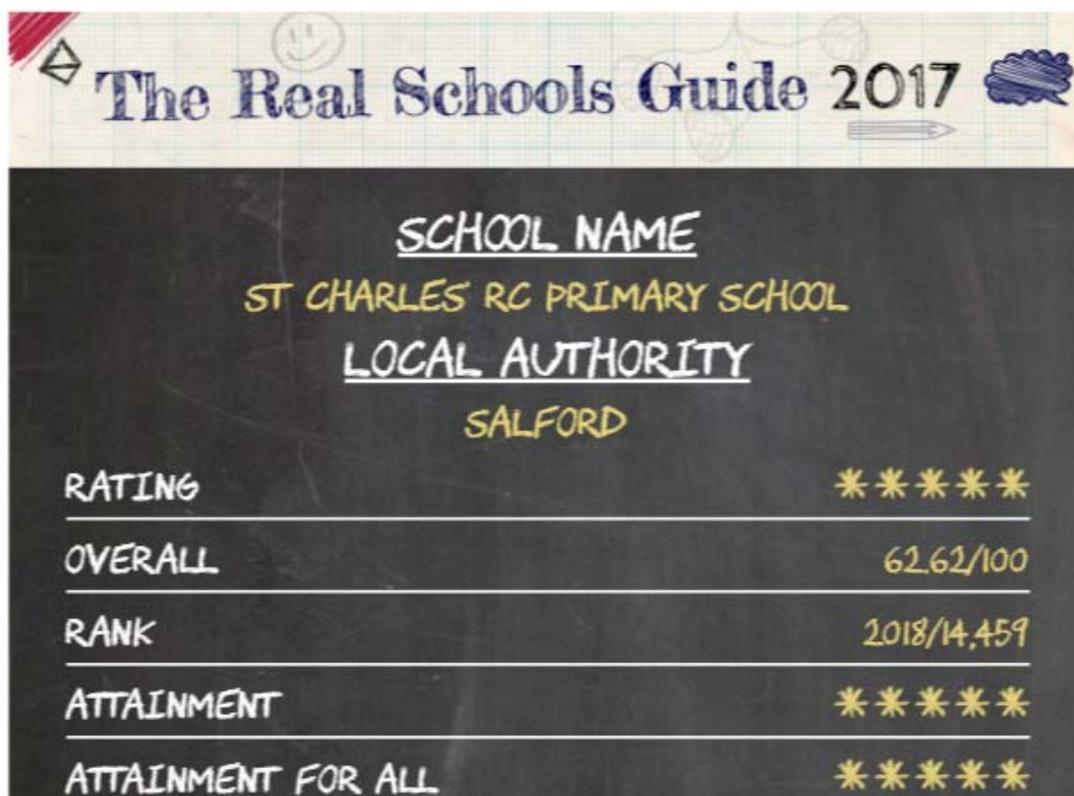


Dear parents,

It gives me great pleasure to tell you that we have achieved the 5 star ranking in the MEN Real Schools Guide for the 2nd year running.



<u>SCHOOL NAME</u>	
ST CHARLES' RC PRIMARY SCHOOL	
<u>LOCAL AUTHORITY</u>	
SALFORD	
RATING	*****
OVERALL	62.62/100
RANK	2018/14,459
ATTAINMENT	*****
ATTAINMENT FOR ALL	*****

Last week we invited a teaching and learning consultant in to our school alongside our governors to undertake a 3 day teaching and learning review. We are delighted with the results.

Some of the highlights of the report are:

- “The teaching and learning was excellent and highly effective in ensuring that pupils made rapid progress.”
- “Very good pupils’ concentration—pupils concentrated well and worked hard.”
- “Very good use of praise by adults to support pupils’ learning and develop their self esteem and confidence.”
- “Highly effective relationships between adults and pupils and between pupils—adults were observed speaking kindly to pupils to get the very best from them.”
- “A calm, emotionally safe environment where pupils are nurtured, encouraged and their contributions valued.
- “Superb resources to develop pupils’ reading and writing skills which were dyslexia-friendly.”
- “Highly effective learning environments where pupils thrive.”
- “There is an excellent quality and quantity of work in books and pupils clearly take pride in their work.”

In addition to this a colleague from Salford Diocese undertook a full day behaviour study and confirms that the behaviour of the children at St Charles in lessons and on the playground is outstanding.

Some highlights from her report are:

- “Pupils said that people in school are kind and caring and that if you have a problem, then someone will help and support you.”
- “One pupil said that children are taught “how to be a better person” and others said that pupils “have a say” in that they can vote for school council members and they can take ideas to the school council”
- “Pupils said that problems outside are resolved by staff and they are clear about the consequences of misbehaviour.”
- “Pupils did not indicate that there was any bullying and they said that they would not hesitate to report it if it occurred.”
- “Pupils talked about the importance of respecting other people and “Not judging each other.”
- “Pupils showed a good understanding of how to keep themselves safe, especially when using the internet.”
- “Pupils spoke very enthusiastically about the wide range of clubs and extra-curricular activities available.”

**We are delighted that our forest schools project will get underway next week— here are our amazing plans thank you to FOSC for making our dreams come true!**

