

## Maths

- Baking
- Toy number lines
- shapes
- Toy shop
- Sequencing numbers using prints
- Counting number rhymes
- Ages, weather chart/weather rhymes
- Colour sorting/mixing colours
- Number games/matching
- Appropriate jigsaws
- Modelling/creative
- Counting resources linked to topic

## PSE/RE

- Getting to know Jesus
- **Encourage the** children use their own ideas to develop play
- **Be aware of children** who like to be with others and those who need support to join in
- **Instances** of children's confidence and how they express their needs **Children's** ability to talk about and take pride in their homes and communities
- **Children's** reactions to and relationships with peers and adults, particularly those who enjoy their company
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## Understanding of the World

- Moving toys
  - Battery, remote control, electric
  - Soft/hard toys.
  - Non fiction books
  - Children google for information about topic
  - Outdoor toys
  - photographs
  - Weather/ day chart
  - Polar regions and animals
  - Opportunity to explore different materials creatively
  - **Investigate** various construction materials.
  - **Realise** tools can be used for a purpose.
- Join** construction pieces together to build and balance.
- **Begin** to try out a range of tools and techniques

## Expressive Art and Design

- Painting/puppets/models
- baking weighing
- Make play dough
- Mixing painting
- Role play, toy shop
- Designing and making toys
- Listening to differing types of music
- **Exploring Media and Materials**
- **Begin to be interested in and describe the texture of things.**
- Explore colour and begin to differentiate between colours.
- Create 3D structures
- Use their bodies to explore texture and space.
- Begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Differentiate marks and movements on paper.
- Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Numbers on the buckets

## Toys/Weather

The children will be encouraged to take ownership of this topic, we will support and facilitate their ideas.

## Communication, Language and Literacy

- Rhymes, songs and stories about toys and weather
- Recognising their names/ letter formation
- Set up writing area
- Encourage the children to talk about what they see, hear, think and feel,
- Use the puppets to encourage confidence in the children.
- Recording our voices, audio stories
- Role play
- use talk to think through and revise what they are doing.
- use talk to connect ideas and explain things
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## Physical Development

- Continuous outdoor play provision
- Musical instruments
- Discuss healthy eating, exercise and rest
- Practice putting on their own clothes
- Fitness / I Can Dance
- Start PE sessions
- **Engage** in activities requiring hand eye co-ordination
- **Use** one handed tool and equipment
- **Children's** skills in fixing, creating play worlds and using materials and equipment safely and appropriately
- Ring games
- Ball games, throwing and catching outdoors