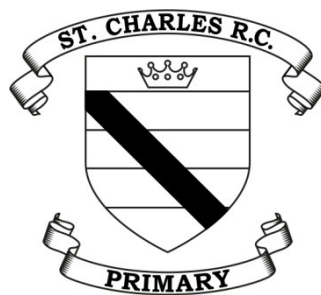


St Charles RC Primary School

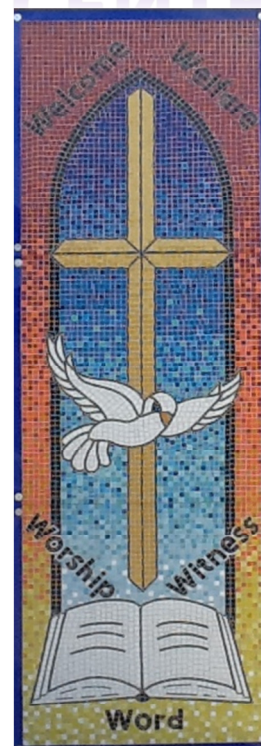
Admission of Pupils with Disabilities 2016-17



CHRIST IS AT THE CENTRE



Compassionate
Helpful
Respectful
Inclusive
Sharing
Truthful



St Charles RC Primary School



Our mission at St. Charles RC Primary School is to try and centre our life in Jesus Christ, the spiritual foundation of our community.

We aim to pass on the faith we share in partnership with you.

We want the children in our care to grow and develop to their full potential within a caring Catholic community which recognises fully their true worth and God given talents. We look forward to working with you in a spirit of mutual trust and support.

We take pride belonging to St. Charles RC Primary School.

MISSION STATEMENT

As a family of God, we love to learn and learn to love

Admission of Pupils with Disabilities

Children are admitted to St Charles RC Primary School according to the Salford Local Authority's admission policy. Pupils with disabilities have their level of need assessed by the school in consultation with the child's parents, the local authority and health agencies prior to entry to ensure the school's physical environment and the appropriate resources (materials and personnel) can meet the child's needs.

The school already has experience in developing a range of strategies to meet academic, emotional, behavioural, medical and physical needs. These include additional adult support, not only in the classroom but also at lunchtime and on school trips, specialist resources, differentiation of lessons and the use of different teaching methods. Outside agencies often give advice in relation to more significant needs. All practical steps are taken to ensure that disabled children fully participate in everyday activities.

To ensure the school continues to be proactive in the provision for those with disabilities it frequently reviews its ability to educate those with disabilities. We then revise the School Development Plan. It also reviews the individual pupils who will be on roll in advance of each new academic year to evaluate need and formulate a plan to ensure appropriate levels of provision are made.