



St Charles RC Primary School

RE Action Plan 2016-17

KEY: Red: Whole school approach Green: Curricular Learning Purple: Specific to the pupils experience Black: Evidence

Evaluation of Living Catholic Faith Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>*To continue to use The Artful Place Outreach Art Therapy Provision for children with social, emotional and mental health needs from across the city. 38 children from 10 different primary schools and 1 secondary school across Greater Manchester access the provision weekly all year 2016-17 to raise self esteem and provide therapeutic care for mental health and wellbeing for primary age children. The focus this year is on young carers.</p> <p>*Strengthen links with Catholic organisations such as CAFOD to enrich our children 's understanding of how their behaviour impacts on others, and to develop their understanding of global issues.</p> <p>*To fully embed Caritas in Action Education and formation in the social teaching of the Catholic Church.</p> <p>*To fully embed Philosophy 4 Children with RE to support the children to engage with the "Big Questions" following SAPERE training</p>	<p>*The Artful Place Art therapy studio to opened in St Charles RC grounds in September 2014. Meetings with child, parent, HT and SENCO from 8 cluster schools to take place before the therapy begins.</p> <p>*Weekly Art therapy provision in place for 38 children from 10 different primary schools and 1 secondary school across Greater Manchester. Termly exhibitions of pupils work to take place at St Charles RC.</p> <p>*Half termly meetings with the emotional health and wellbeing group from the LA to take place.</p> <p>*Termly reports to be sent to LA TAMHS funding group.</p> <p>*SDQs completed with the children, on entry, interim and end of therapy with Art therapist and HT.</p> <p>*To invite Cafod in to whole school assembly and for follow up workshops in Year 6.</p> <p>*All staff to have a copy of Caritas in Action and to use within collective worship and SMSC. Caritas in Action to be the foundation of CW and SMSC throughout the school. SLT training 2016-17</p> <p>*All staff to attend P4C and RE training. P4C follow up teaching session and all staff to observe a P4C lesson to engage with the "Big Questions"</p>	<p>*Ongoing weekly 2016-17 2 x staff meeting</p> <p>*Autumn term 2016 *Ongoing 2016-17 *Staff to attend training 2016-17 *2 x INSET *1 x whole staff training on site *2 x staff meeting</p>	<p>*HT *Art therapist *Monitored by LA and governors</p> <p>*HT and Y6 teacher all teaching staff Pupil chaplain Lead</p> <p>*HT RE Lead RE Governor</p> <p>*HT *SLT *RE Lead</p>	<p>*Written evaluations to be provided termly for LA TAMHS funding group</p> <p>*External monitoring by Curious Minds and LA</p> <p>*Regular feedback from parents, pupils, SENCOs and HTs from 10 primary and 1 secondary outreach schools</p> <p>*Feedback to governors in committee Meetings</p> <p>*Children to raise money for Cafod Almsgiving record 2016-17</p> <p>*Governors to monitor CW record *RE Lead to monitor Caritas in Action delivery throughout school *RE working party Learning Walks</p> <p>*RE Lead to teach exemplar lessons *Pupil chaplain lesson observation *Feedback to governors in committee meetings</p>

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Evaluation of Catholic Leadership Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>* Maintain highly effective systems for performance management, including the Performance Management of RE, linked to professional development, to ensure the ongoing improvement of the quality of teaching and learning in our Roman Catholic school.</p> <p>*Continue to build on the excellent foundations of the involvement of the governing body in evaluating the quality of learning, including the evaluation of RE, by inviting them in for termly learning walks with SIP/Leadership consultants.</p> <p>* Continue to promote strong links with the local community and parish of St Charles Borromeo RC, Swinton by being involved in projects such as; the community garden, Jubilee celebrations, Pop UK, international masses and events throughout the school year.</p> <p>*Continue to present data to governors regularly so that they can act as critical friend and have an in-depth knowledge of the school cohort 2014-15</p> <p>*Ensure data tracking system allow senior leaders to analyse the progress of all pupils in all year groups.</p> <p>*Priorities for the senior leadership team 2014-15 include; provision of effective support for the 2 NQTs in Year 5 and Year 2</p> <p>*Continue to build the Catholic leadership capacity of both governors and staff through training and the sharing of good practice.</p>	<p>*Performance management for teachers to be completed by 31st October 2016. Each teacher to have an RE target</p> <p>*Performance management of HT to be completed by 31.12.16 to have an RE target as the main emphasis of school improvement</p> <p>*All TAs to have an appraisal completed by end of Autumn term to focus on school improvement as a Roman Catholic school</p> <p>*Termly Learning Walks by governing body, supported by leadership consultants/SIP to evaluate the quality of teaching and RE. RE working party to co-ordinate the learning walks.</p> <p>*SLT to design 5Ws learning walk record with leadership consultant "Essentials for Learning"</p> <p>*Weekly parish newsletters are shared with all staff so that all staff are aware of parish events.</p> <p>*Fr Paul comes weekly into school for class mass and to see the pupils and staff,</p> <p>*Planning meetings between Fr Paul and HT/SLT at the start of the year ensure that both parish and school work in partnership</p> <p>*Data is presented to governors at curriculum committee meetings, all members of SLT input to this. Assessment lead reports on Data, DH reports on curriculum, RE Lead reports on RE and SENCo reports on SEND</p>	<p>*30 mins per teacher</p> <p>*1 hour with SIP to review 2015-16 targets</p> <p>*1 hour with gov's to set 2016-17 targets</p> <p>*Joint manag'nt weekend 2016</p> <p>* 3 x Learning Walks per year</p> <p>*Weekly</p> <p>*Annual Planning meeting</p> <p>*3 x curriculum committee meetings</p> <p>*Weekly SLT meetings</p> <p>*SLT time</p>	<p>*SLT</p> <p>*Governor's PM committee</p> <p>*SIP</p> <p>*SLT</p> <p>*RE working party</p> <p>*Leadership consultant Ronnie Woods</p> <p>*Fr Paul</p> <p>*HT</p> <p>*SLT</p> <p>*SLT</p> <p>*Curriculum committee</p> <p>*SLT NQT mentors</p> <p>*SLT</p>	<p>*HT to monitor progress of SLT</p> <p>*SLT to monitor progress of teachers:</p> <p>SLT to monitor UKS2 and KS2 TAs</p> <p>DH to monitor LKS2</p> <p>EYFS/KS1 Lead to monitor KS1 and EYFS</p> <p>SENCO to monitor SEN/EYFS staff</p> <p>*Governors PM committee to monitor HT's progress</p> <p>*Learning walks to take place with governors and external consultants to gain an external view of St Charles RC</p> <p>*Parish newsletters to be available on school website</p> <p>*Pupil chaplains to evaluate collective worship and class masses</p> <p>*Governors feedback on quality of data presented</p>

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(Kerygma) Word of God Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>*RE Golden books used for RE assessment. RE is being monitored monthly by the RE working party (Parish Priest, Governors, SLT, Teachers and TAs)</p> <p>* The predictions for Year 6 2017 are: 100% English and 96% Maths (age related expectations and 20% English and 20% Maths (above age related).</p> <p>* In all groups, increase the proportion of pupils making and exceeding typically expected progress *RE is a focus for Performance Management for all staff at all levels. HT's PM includes RE assessment.</p> <p>*For non-RC teachers, the CCRS is an area for development and for all RC staff RE assessment focus.</p> <p>*Writing moderation with Swinton family of schools, tailored support for staff development needs in writing</p> <p>* Develop the use of ICT to enhance teaching and learning, particularly in the foundation subjects. Develop the use of advanced questioning techniques for all staff.</p>	<p>*RE Golden books to be monitored half termly by RE working party, pupil chaplains and RE Lead. Samples to be presented to governors curriculum and premises meetings</p> <p>*Super group to take place daily for corrective reading and corrective maths for target Year 6 pupils</p> <p>*G&T after school Maths and English clubs 6 week blocks</p> <p>*G&T Maths club Jan 2017 led by NGWT co-ordinator</p> <p>*SEND pupils to access planned provision and support in accordance with their needs</p> <p>*Performance management for teachers to be completed by 31st October 2016. Each teacher to have an RE target</p> <p>*Performance management of HT to be completed by 31st December 2016 and to have an RE target as the main emphasis of school improvement</p> <p>*All TAs to have an appraisal completed by end of Autumn term to focus on school improvement as a Roman Catholic school</p> <p>*New curriculum in place, regularly monitored by SLT through lesson observation, book scrutiny and feedback from staff in staff meetings.</p> <p>*School council and pupil chaplains involved in lesson scrutiny and book scrutiny.</p> <p>*Regular moderation of writing with Swinton cluster family of schools</p> <p>*Staff meetings focused on developing strategies to support children with dyslexia (Dyslexia training 2016-17)</p>	<p>*SLT meeting time</p> <p>*RE working party time</p> <p>*1 hour Maths 1 hour English per day</p> <p>*G&T Maths club time</p> <p>*APCs after school</p> <p>*SENCo time</p> <p>*SLT meeting time</p> <p>*SLT meeting time</p> <p>*Staff meeting time</p> <p>*Staff meeting time</p>	<p>*RE Lead</p> <p>*Pupil Chaplain</p> <p>Lead</p> <p>*Curric and premises committee</p> <p>*HT</p> <p>*Y6 teacher</p> <p>*SENCO</p> <p>*SEN TAs</p> <p>*Head of interventions</p> <p>*SLT</p> <p>*Govenors PM committee</p> <p>*SLT</p> <p>*Swinton family cluster HTs</p> <p>*HT</p> <p>*Elklan trainer</p>	<p>*RE working party to monitor children's progress</p> <p>*Pupil chaplains to undertake sample book scrutiny</p> <p>*RE Lead to monitor half termly and present to governors half termly</p> <p>*Governors to evaluate the performance of super group</p> <p>*RaiseOnline 2016</p> <p>*Year 6 teacher to regularly monitor progress and share with parents half termly</p> <p>*SENCO to monitor progress of groups half termly with Head of Interventions</p> <p>*Termly reporting to governors</p> <p>*RaiseOnline 2016</p> <p>*HT to monitor progress of SLT</p> <p>*SLT to monitor progress of teachers:</p> <p>SLT to monitor UKS2 and KS2 TAs</p> <p>DH to monitor LKS2</p> <p>EYFS/KS1 Lead to monitor KS1/EYFS</p> <p>SENCO to monitor SEN/EYFS staff</p> <p>*Governors PM committee to monitor HT's progress</p> <p>*Dyslexia training to support St Charles in our bid to become a Dyslexia Friendly school 2017</p>

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(Koinonia) Welcome Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>*Strengthen links with Catholic organisations such as CAFOD to enrich our children 's understanding of how their behaviour impacts on others, and to develop their understanding of global issues.</p> <p>*To fully embed Caritas in Action Education and formation in the social teaching of the Catholic Church.</p>	<p>*To invite Cafod in to whole school assembly and for follow up workshops in Year 6.</p> <p>*All staff to have a copy of Caritas in Action and to use within collective worship and SMSC. Caritas in Action to be the foundation of CW and SMSC throughout the school.</p>	<p>*Autumn term 2016 *Ongoing 2016-17</p> <p>*Staff to attend training 2016-17</p>	<p>*HT and Y6 teacher AHT and RE Lead all teaching staff,Pupil chaplain Lead *RE Lead *HT RE Lead RE Governor</p>	<p>*Children to raise money for Cafod Almsgiving record 2016-17</p> <p>*Feedback to governors in committee meetings 2016-17</p> <p>*Governors to monitor CW record *RE Lead to monitor Caritas in Action delivery throughout school *RE working party Learning Walk</p>
(Diakonia) Welfare Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>*To continue to review the efficacy of the Artful Place Art Therapy provision for the pupils attending in conjunction with Salford LA.</p>	<p>*To continue to monitor children identified with behavioural difficulties, to use the Artful Place Art therapy intervention and Mindfulness pause breathe (.B) technique regularly</p>	<p>*Artful place time 1 hr/week</p>	<p>*Art therapist Vicky Smith *SENCO</p>	<p>*SENCO to monitor progress of these children, annual reviews with parent *Art therapist to monitor progress</p>
(Leitourgia) Worship Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>*The sharing of good and outstanding practice benefits all classes, thereby enabling all teachers to set high expectations, personalised pupil targets and further develop the embedding of diagnostic marking which clearly identifies next steps in learning for all pupils.</p> <p>*Parents, Governors and staff have spoken of their desire to further develop prayer and worship so that more families engage in the life of the parish. The school is actively exploring ways of strengthening these links with the full support of the Parish Priest.</p>	<p>*Teachers to regularly share their outstanding practice with the rest of the staff through learning walks, team teaching and lesson observation</p> <p>*Regular RE book scrutiny, RE Golden book scrutiny by DHT/RE Lead and HT, pupil chaplains and school council</p> <p>*Parents and parishioners invited to all class masses and Friday celebration assembly and mindfulness and meditation assembly on Mondays</p>	<p>*SLT time *Joint staff and governor meetings</p> <p>*HT time *Parish Priest time *SLT time</p>	<p>*SLT *Governors NQT mentors</p> <p>*HT *Fr Paul *SLT *RE Lead</p>	<p>*Review of teaching and learning to take place with external consultant Andree Coleman and governors Jan 2017</p> <p>*Parents feedback *Interviews with staff *Interviews with governors *Interviews with pupils</p> <p>*Interview with parish priest *Interview with governors *Feedback from parents</p>

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(Marturia) Witness Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>*The pupils' involvement in decision-making at school level and local level is strong, but national level could have more impact</p> <p>*We aim to be secure A1 Our staff and pupils are highly aware of and fully confident and secure in witnessing to the beliefs and values of a Catholic community and are actively involved in shaping and evaluating the Catholic life of the school.</p> <p>*We aim to be secure B1 Our pupils, as part of their curriculum for life are actively encouraged and supported in being proactive citizens who participate in building community, and in appropriate decision making processes, at school, local, national and global level. There is substantial evidence across all key stages of the high priority given to the appropriate formation of pupils in their understanding of, involvement in, and service to the Common Good.</p>	<p>*Pupil voice to be of paramount importance when looking to achieve A1.</p> <p>*Pupil interviews and pupil chaplain and school council meetings to focus on ideas of how to be more involved at decision-making at national and international level</p> <p>*Training at Salford Diocese on education and formation</p> <p>*Caritas in Action to be fully embedded in in all classes. SLT to attend Salford Diocese training</p> <p>*Children to demonstrate their stewardship through looking after the community garden, our school and parish and wider community through events throughout the year</p> <p>*HT commissioned as DLE (Diocesan Leader of Education) in 2016. To begin supporting new headteachers in their schools in 2016-17</p>	<p>*pupil chaplain meeting time</p> <p>*school council meeting time</p> <p>*courses</p> <p>*Staff meeting time</p> <p>*courses</p> <p>*Community garden lead TA time</p> <p>*Parish priest time</p>	<p>*Pupil chaplain lead</p> <p>*HT</p> <p>*School council lead</p> <p>HT</p> <p>*SLT</p> <p>*RE Lead</p> <p>*SLT</p> <p>*Community Garden lead TA</p> <p>*Parish Priest</p> <p>*SLT</p> <p>*RE Lead</p> <p>*RE working party</p>	<p>*Governors to evaluate our movement to A1 through learning walks and review of teaching and learning</p> <p>*RE Lead to feedback on progress to governors working party and RE curriculum and premises committee meetings</p> <p>*Interview with Parish Priest</p> <p>*Community garden feedback</p> <p>*Parishioner feedback</p>

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Overall Effectiveness Success Criteria	Actions	Time	Staff	Monitoring and evaluation
<p>Key Indicator 1: To further raise attainment in writing (1a) To provide opportunities for children to write at length in a range of subjects (1b) For teachers to ensure that pupils improve their work in response to the guidance given in their books. (1c) Further improve the quality of teaching so that the majority is outstanding</p> <p>Key Indicator 2: To further develop Outstanding monitoring in lessons (2a) To ensure that pupils consistently correct and improve work with relation to teachers' comments in books.(2b) To ensure that teachers sustain pupils' attention and check that pupils are producing their best work. (2c) For teachers to check that tasks are always challenging for the most able pupils</p> <p>Key Indicator 3: For leaders and managers to regularly review and adjust the school's action plan</p>	<ul style="list-style-type: none"> * RE at the core of the curriculum *Fix-it time given in every writing lesson, to allow children to go back and work on their written feedback *Philosophy 4 Children to be used to sustain attention *Regular book scrutiny and planning scrutiny by school leaders checks for pupil's best work *Weekly Celebration assembly for parents and carers uses visualiser to celebrate best work and raise aspirations *Teachers planning highlights challenge for the more able *Lesson observation and book scrutiny focuses on progress of groups including the more able. *Action planning is regularly updated and tailored to the children's needs and shared with governors termly 	<ul style="list-style-type: none"> *1x INSET day *2x planning curriculum days *Fix-it time daily *weekly celebration Assembly *Staff meeting time *SLT meeting time *Governors meeting time 	<ul style="list-style-type: none"> DH SLT All staff *all staff *All staff *RE Lead *SLT *Governors curriculum committee *All staff *SLT *FGB 	<ul style="list-style-type: none"> *Governors to monitor the progress of the curriculum throughout the year at governor learning walks *DH to report to curriculum and premises committee on curriculum and progress *Governor learning walks *Regular book scrutiny in staff meeting time and SLT time *Philosophy 4 Children evaluations *Book scrutiny data shared with all staff and governors *Teachers planning monitored termly by SLT as part of yearly monitoring and evaluation cycle *Lesson observation data shared with governors termly *Action plan updated termly and shared with FGB

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