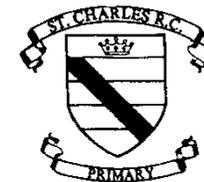


St Charles RC Primary School SEF 2016-17



KEY: Red: Whole school approach Green: Curricular Learning Purple: Specific to the pupils experience **Black: Evidence**

Evaluation of Living Catholic Faith at St Charles RC	Sources of Evidence	Next steps	Grade
<ul style="list-style-type: none"> • Our mission at St Charles RC Primary School is to try and centre our life in Jesus Christ, the spiritual foundation of our community. We aim to pass on the faith we share in partnership with our pupils, parents, parishioners and our community. We want the children in our care to grow and develop to their full potential within a caring Catholic community which recognises fully their true worth and God given talents. We work with our families in a spirit of mutual trust and support. • This year at St Charles RC, we have established The Artful Place Outreach Art Therapy Provision for children with social, emotional and mental health needs from across the city. 38 children aged 3-14 from 10 different primary schools and 1 secondary school across Greater Manchester access the provision weekly all year 2016-17 to raise self esteem and provide therapeutic care for mental health and wellbeing for primary age children. • At St Charles RC, we provide a safe, secure and welcoming environment where every pupil knows s/he belongs and feels trusted to blossom through Faith into the person God wants each one to become – <u>see school website</u>. • We start with the pupils’ own experiences, their nascent faith and their emerging sense of the connectedness of life, St Charles RC school strives to nurture that faith and help them to be open to the fullness of life that only Jesus Christ can give – <u>see teachers planning and pupil’s books</u>. • All our staff help all children to appreciate the value of their own lives, their place in God’s Plan, building a positive self-image – <u>see learning environment, curriculum map, pupil’s feedback</u> • The staff that work at St Charles RC have a sense of well being and of vocation – <u>see staff feedback</u>. • Our mission at St Charles RC is to help pupils to explore the wonder of themselves as created, loved, redeemed and sustained by the God who loves each one dearly and wants each to be good, true and beautiful within and heirs to God’s eternal 	<p>We take pride belonging to St Charles RC Primary School. The Mission Statement, <i>As a family of God, we love to learn and learn to love</i>, is both implicit and explicit throughout and provides the driving force and focus for the day to day life of the school.</p> <p>The Artful Place Art therapy studio opened in St Charles RC grounds in September 2014. Meetings with child, parent, HT and SENCO from 8 cluster schools, 2 non cluster schools and 1 high school took place before the therapy began.</p> <p>*Weekly Art therapy provision is now in place for 38 children from 10 different primary schools and 1 secondary school across Greater Manchester.</p> <p>*Termly exhibitions of pupils work have taken place at St Charles RC.</p> <p>*Half termly meetings with the emotional health and wellbeing group from the LA have take place and the HT and Art therapist have presented at 3 conferences at Manchester University, Salford Emotional Health and Wellbeing conference and Greater Manchester Family of Schools conference 2016.</p> <p>*Termly reports have been sent to Salford LA TAMHS funding group.</p> <p>*SDQs completed with the children, on entry, interim and end of therapy with Art therapist and HT.</p>	<p>* In 2016-17 the TAMHS funding for the project has been continued to focus specifically on children who are young carers</p> <p>*Strengthen links with Catholic organisations such as CAFOD to enrich our children ‘s understanding of how their behaviour impacts on others, and to develop their understanding of global issues.</p> <p>*To fully embed Caritas in Action Education and formation in the social teaching of the Catholic Church.</p> <p>*To fully embed Philosophy 4 Children with RE to support the children to engage with</p>	<p>Grade 1</p>

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<p>happiness – see children’s books, learning environment</p> <ul style="list-style-type: none"> • All the staff at St Charles RC help the pupils to engage with their feelings, their felt sense of things, their knowing through their senses and the development of their emerging awareness of faith, morality and responsibility – see staff feedback • Together with Msr Paul Smith, our parish priest we endeavour to develop Catholic spirituality involving the Eucharist and other sacraments, prayer and the sacramental nature of the Church as well as the place of Our Lady and the saints as a part of the children’s development to make their experience at St Charles RC authentically Catholic – see learning environment, website, photographs, • At St Charles RC the children engage with the “Big Questions” respecting and encouraging the pupils’ curiosity, their journey of faith, their imagination and the love of learning – see P4C INSET and children’s books • Through our mindfulness, meditation and Philosophy 4 Children, staff at St Charles RC help pupils to see beyond the obvious and the immediate into the interconnectedness of life – the bigger picture stemming from the perspective of the Faith – see pupil chaplain’s meditation and mindfulness evaluations • At St Charles RC we assist pupils to see their lives as having meaning and purpose, being worthwhile and gracious, blessed by the Trinity, who continuously reaches out to them in love through Christ and His Church – see school website, school brochure • At St Charles RC we encourage the pupils to develop a sense of attentiveness, stillness and prayerful silence; nurturing their inner faith through prayer to Jesus Christ – see collective worship timetable, record and overview • At St Charles RC we develop pupil’s openness of heart and generosity of spirit towards each other, towards other people and towards the whole of God’s creation, as means of expressing their developing faith – see golden time procedures, pupil chaplaincy • At St Charles RC we love all within the school community with reverence as created in God’s image and likeness, seeking the face of Christ in each, reflecting the light of Christ within – see community feedback • At St Charles RC we raise pupils to distinction across all areas of school life, affirming their dignity, strengthening their faith, celebrating their many achievements, and giving them hope; trusting in themselves and in their own life journey towards wholeness – see RaiseOnline, pupil interviews, school council meeting minutes, pupil chaplain meeting minutes • At St Charles RC we nurture, sustain and form the children, in the Vatican II sense of education as “the cultivation of the human spirit” within the understanding that Jesus Christ, our Risen and Glorified Lord is the fulfilment of the human spirit – see curriculum map 	<p style="text-align: center;"><u>School Context</u></p> <p>St Charles RC is an average sized Roman Catholic primary school serving an Urban area just outside the town of Swinton. The proportion of pupils known to be eligible for pupil premium is average, as is the proportion of pupils from minority ethnic groups, the proportion of pupils in these groups is growing. The proportion of pupils identified as having additional learning needs is broadly average, however proportions differ significantly from year group to year group (for example; the current Year 6 class has approximately a third of pupils identified as having additional educational needs). The incidence of pupils entering or leaving the school part-way through their education is in line with that seen nationally and the school deprivation factor is also in line with the national figure.</p> <p><u>Attendance is above average 96% (2016-17) and punctuality is excellent. The school exceeds the government’s current floor standards, which set the minimum expectations for pupil’s attainment and progress – see RaiseOnline. St Charles RC is a Category 1 (Outstanding) school. (RE Inspection 2015)</u></p> <p><u>“The school demonstrates a high level of loving care, respect and the valuing of each individual as a unique brother and sister made in the image and likeness of God.” (RE Inspection Report 2013)</u></p> <ul style="list-style-type: none"> • <u>There are currently 250 pupils on role.</u> • <u>The percentage of baptised Catholics is 88%</u> • <u>The number of practicing Catholic staff is 77%</u> • <u>The main changes in the school’s circumstances since the previous inspection are that we have a new RE subject leader who is our Year 6 teacher and SENCo Mrs Lyn Hackett</u> • <u>The governing body have been reconstituted to 12 members since the last RE inspection 2015.</u> 	<p>the “Big Questions” and build on previous SAPERE training for staff.</p>	
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Evaluation of Catholic Leadership at all levels throughout St Charles RC How effective are we now?	Sources of Evidence How do we know?	Next steps	Grade
<ul style="list-style-type: none"> •The leadership team at St Charles RC are fully committed to the Church’s mission in education, <u>this is evidenced in their attendance at; Masses, liturgical, celebrations, daily collective worship, Salford Diocese conferences, courses and meetings, newsletters</u> • The impact of school’s self-evaluation on the development of its mission as described in the Framework is a key factor in the rapid improvement journey of St Charles RC; <u>as evidenced in RE inspection 2015, Raise Online, Ofsted Report 2014, Salford LA SIP reports, External Leadership consultant evidence (Julie Price-Grimshaw and Andree Coleman)</u> • Pupils, staff and governors understand and support the school’s mission as articulated in the Framework and <u>this is evidenced in; minutes of governors meetings, pupil chaplaincy minutes, interviews with staff, staff PM, HT PM</u> • The Governors play an important role in evaluating their own and the school’s work in relation to its mission and in challenging and supporting school improvement; <u>this is evidenced in the RE working party minutes, Full GB minutes, data from governing body learning walks and the Governors book</u> *The school has established its own unique vision and mission, led by the Headteacher and SLT, challenged and supported by the governing body and incorporating the hopes and dreams of the school community – <u>see school website</u> *Authentic Catholic leadership is steeped in knowing each person as created and loved by God- <u>HT holds Catholic Leadership Cert and CCRS, CoG holds CCRS and CLS, SENCO studying for CCRS, Head of EYFS and KS1 studying for CLS</u> *The school is led to walk in the ways of Jesus Christ encapsulating a deep Faith which motivates the direction of the school – <u>evidenced with strong school and parish links, weekly class mass and regular visits from our parish priest</u> *The school bears Witness to its responsibility towards God’s creation and to the capacity of each person to <i>“have life and have it to the full”</i> (John 10:10) <u>evidenced with RE at the centre of our curriculum</u> *The leadership team at St Charles RC consciously live their lives in relationship with God, empowered by the Spirit, following the way of Jesus Christ – <u>evidence, the HT, SENCO and all governors are practicing Catholics</u> 	<ul style="list-style-type: none"> *A1 The school’s leadership, including that of the governors, demonstrates deep commitment to the Church’s mission in education. Leaders are energised by the task and are a source of inspiration for the whole community. There is unequivocal and explicit evidence that the mission of the Catholic Church in education is a priority and is clearly evident in the spiritual, development of our pupils - <u>evidence; minutes of governors committee meetings and full GB minutes, HT reports to governors, the learning environment, monitoring and evaluation cycle, active pupil chaplaincy, parental evaluations</u> *B1 Leadership, clearly witnessing to Gospel values, affords priority to those on the margins of the school and society and resources are targeted to those in greatest need within our school. A justice imperative informs both the school’s internal leadership and its external outreach –<u>evidence; SEF, Action plan, records of almsgiving, charity work, teacher’s planning, RE curriculum maps and lesson monitoring</u> *C1 Self-evaluation of the school’s work in the overall mission of the Church in education at all levels is a coherent and accurate reflection of rigorous monitoring, searching analysis and self challenge. Celebration of achievement and success is central to and expressive of the life and mission of the school. SMSC* education is fully embedded across all areas of the curriculum –<u>evidence; external consultant’s learning walks, governors learning walks, pupil chaplain learning walks, school council learning walks</u> *D1 Our pupils, staff and governors have an in-depth understanding of the mission of the Church in education. They recognise and provide for the key 	<ul style="list-style-type: none"> * Maintain highly effective systems for performance management, including the Performance Management of RE, linked to professional development, to ensure the ongoing improvement of the quality of teaching and learning in our Roman Catholic school. * Continue to build on the excellent foundations of the involvement of the governing body in evaluating the quality of learning, including the evaluation of RE, by inviting them in for termly learning walks with the SIO. * Continue to promote strong links with the local community and parish of St Charles Borromeo RC, Swinton by being involved in projects such as; the community garden, Jubilee celebrations, Pop UK, international masses 	<p>Grade 1</p>

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<p>*Leadership and management place RE at the centre of the curriculum and ensure the curriculum is an outstanding tool to access the blessings of God’s world – <u>see curriculum map, lesson observations</u></p> <p>*The pupils acquire a love of learning and develop skills, have knowledge and deepen attitudes so that they are equipped to witness to the Glory of God in the world around them – <u>see interviews with pupils, pupil evaluations</u></p> <p>* Leadership and management at all levels significantly influence all decisions in the delivery of teaching and learning so that the curriculum is alive, appropriate and accessible – <u>see SLT meeting minutes</u></p> <p>*St Charles RC effectively promotes pupils’ spiritual, moral, social and cultural development to support children to:</p> <ul style="list-style-type: none"> - be reflective about their beliefs and values - develop curiosity in their learning. - develop and apply an understanding of right and wrong. - take part in a range of activities requiring social skills. - develop awareness of, and respect towards diversity. - overcome their barriers to learning. - respond positively to a range of artistic, sporting and other cultural opportunities provided by the school. - develop the skills and attitudes to enable them to participate fully and positively in modern Britain - understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life – <u>this is evidenced in the pupil’s books, interviews with pupils, lesson observations by school council and pupil chaplains and on school website</u> <p>*Pupils see in adults examples of Christian living and know their experience of life in a Catholic school is founded on our faith in Jesus Christ – <u>all staff take part in all collective worship and are beacons of their faith to the children, evidence in pupil chaplains collective worship evaluations</u></p> <p>*Pupils see their place in God’s world and have the confidence to co-operate with the grace of God in shaping their own future hopes and dreams – <u>interviews with pupils</u></p> <p>*Day to day decisions and experiences are designed to lead pupils and young people closer to an experience of the living God made visible in Jesus Christ – <u>behaviour book, golden time procedures</u></p>	<p>tenets of proclamation, dialogue, faithfulness and openness in relationships with all in a diverse learning community. They share its purpose and are keenly and actively involved in shaping and supporting it. All staff are confident in expressing this mission of the Church in our school and are able to demonstrate this through their teaching and daily life – <u>see INSET for staff and governors, school website, interviews with staff and governors</u></p> <p>*E1 Our governors make a highly significant contribution to the work and the Catholic life of our school. They have a high level of commitment, a depth of wisdom and are extremely well organised, thorough and effective in their approach – <u>see governors record book, minutes of governors meetings committee and FGB, HT KIT meetings with COG, learning walks with governors</u></p> <p>*F1 Our governors have highly rigorous systems for prioritising and evaluating the effectiveness of their work in the service of the mission of the school – <u>this is evidenced in SEF, School action plan, FGB and committee meetings, governors learning walks, governors attendance at staff meetings, and staff INSET as well as governor training at Salford Diocese</u></p> <p>*G1 Our governors are innovative, flexible and adapt to new ideas quickly, supporting the work of staff in improving outcomes for pupils. They are confident in providing high levels of professional challenge for Religious Education as the core of the core curriculum and for the Catholic life of the school –<u>see high attendance of our GB at Salford Diocese governor training, Salford LA training; eg. SEND training, FGB minutes, committee minutes, RE working party minutes</u></p>	<p>and events throughout the school year.</p> <p>*Continue to present data to governors regularly so that they can act as critical friend and have an in-depth knowledge of the school cohort 2016-17</p> <p>*Ensure data tracking system allow senior leaders to analyse the progress of all pupils in all year groups.</p> <p>*Continue to build the Catholic leadership capacity of both governors and staff through training and the sharing of good practice.</p>	
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(Kerygma) Word of God RE at the core of a curriculum for life How effective are we now?	Sources of Evidence How do we know?	Next steps	Grade
<p>*The Word of God is central to all learning at St Charles RC and this is evidenced in our RE curriculum map, Caritas in Action map for Collective Worship, RE working party minutes</p> <p>* RE is the core of the Core Curriculum at St Charles RC – this is evidenced in teacher’s planning, children’s RE books, RE display and RE Golden books for assessment</p> <p>* Our whole Curriculum is based on our Catholic view of education in which “all subjects are interconnected in themselves as being the acts and works of the Creator” (J.H. Newman) – this is evidenced in our teacher’s planning, curriculum maps and children’s work in all workbooks</p> <p>* The Mission Statement has a positive and lasting impact on learning and across all school life at St Charles RC – “As a family of God, we love to learn and learn to love” is known by all staff and all pupils, The impact was commented on by Ofsted 2014 and RE inspection 2015</p> <p>*Home, school, parish links are very strong – this is reflected in the high attendance at Sunday mass, the Sacramental programme, attendance by school staff at parish events such as the PCC, liturgical celebrations, attendance at events such as the Living Rosary, the International Mass, the Community Garden events</p> <p>*At St Charles RC the school’s mission statement is lived and expressed in every aspect of school life- as evidenced in interviews with staff, governors, pupil chaplains and school council, Behaviour policy, Curriculum Map, Parent links</p> <p>*Inspired by the Word of God, members of the community live in the service of each other in their daily lives – interviews with children, governors, parents and staff, charitable contributions, community links, choir</p> <p>*Leaders share commitment to and enthusiasm for Religious Education as the Core of the Core - HT holds CCRS and Catholic Leadership Cert, SENCO holds CCRS and is RE leader, CoG holds CCRS, 78% staff are Catholic 100% staff are Christian</p> <p>* The teaching and learning in Religious Education is a main focus for the school and is appropriately resourced –see cost centres for RE and RE audit of resources.</p> <p>*Witness to the Word of God in action in the daily lives of each member of the community (the values of Sacred Scripture guiding its relationships and behaviour). – Behaviour at St Charles is graded Outstanding; see governor’s learning walks, SIP reports, Ofsted report 2014, RE Inspection 2015, behaviour policy, behaviour record</p> <p>* The achievement and standards of learning of pupils in Religious Education is a major focus for leadership – See assessment overview, pen portraits of each class and interview with assessment lead, pupil books and RE Golden books.</p> <p>-*At St Charles RC we encourage all pupils to engage with the “Big Questions” in life</p>	<p>A1 Our Mission Statement is contemporary and regularly revisited. It is known, lived and witnessed to throughout the school and is clearly evident at every level of our school, throughout our policies and procedures and has a significant impact on learning and the life of the school – see school website, interviews with children, staff, parents and governors, learning environment</p> <p>B1 The Religious Education of our pupils is the core of the Core Curriculum. 10% RE curriculum time is allocated across all key stages. The staffing and resourcing devoted to RE is of the highest standard, reflecting its significance and importance in our school. The requirements of the Religious Education Curriculum Directory (RECD) are met at all key stages and standards equal or better those of Literacy at all Key Stages including Foundation Stage – see whole school assessment and tracking data, RaiseOnline, pen portraits of each class, book scrutiny and planning</p> <p>C2 Our pupils enjoy and are challenged by their learning in RE. Teaching and learning is characterised by high expectations and is well matched to the needs of all pupils across the school to ensure that they make good progress. Assessment is used effectively to inform planning and secure improvements in pupils’ learning. There is clear evidence across the curriculum of pupils engaging in the Big Questions of the purpose and meaning of life across the curriculum – see children’s books, book scrutiny, pupil chaplain’s book scrutiny, interviews with children about their learning</p>	<p>*RE Golden books used for termly RE assessment. RE is being monitored monthly by the RE working party (Parish Priest, Governors, SLT, Teachers and TAs)</p> <p>* The predictions for Year 6 2017 are: 100% English and 96% Maths (age related expectations) and 25% English and 25% Maths (above age related expectations)</p> <p>* In all groups, increase the proportion of pupils making and exceeding typically expected progress – see data on individual teaching groups.</p> <p>* Focus on extending the progress made by the most able so that a greater proportion make more than typically expected progress.</p> <p>*RE is a focus for Performance Management for all staff</p>	<p>Grade 1</p>

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<p>through higher order questioning and thinking across all areas of the curriculum. – <u>see teacher’s planning, P4C INSET notes, Caritas in Action plan, Collective worship records, RE books and RE Golden books for assessment, curriculum map</u></p> <ul style="list-style-type: none"> Standards in RE are very high quality – <u>see children’s books</u>, the staffing and resources in RE are given high priority in the school budget – <u>see RE cost centres and financial management plan</u> Pupils inspired by teaching and challenged by the Big Questions across the curriculum – <u>see SAPERE bespoke RE Philosophy 4 Children INSET notes, curriculum map based on questions and teacher’s planning</u> SMSC education across the curriculum is high quality and given high priority – <u>see SMSC policy, Staff Meeting minutes, SLT minutes and Collective worship record</u> Development of knowledge and understanding of Scripture and Religious literacy is given high priority throughout the school, <u>this is evidenced in the learning environment and RE displays throughout school, RE books, RE Golden books for assessment, RE Policy</u> <p>*Religious Education is the core and foundation of the entire curriculum – <u>interviews with DH about curriculum.</u></p> <p>* 10% curriculum is dedicated to RE and meets requirements of the Religious Education Curriculum Directory – <u>see teacher’s timetables and planning files</u></p> <p>At St Charles RE we strive to improve pupils’ understanding through the acquisition of Religious literacy skills – <u>evidenced in children’s books, pupil chaplain’s book scrutiny, RE book scrutiny and interviews with children</u></p> <p>- We enable pupils to deepen their understanding of God’s self-revelation in Jesus Christ through knowledge of Sacred Scripture and in human experience – <u>see collective worship records, teacher’s planning and pupil chaplain’s book scrutiny and collective worship evaluations</u></p> <p>- The balance, methodology and exploration of the teaching opportunities in the explicit curriculum deepen the pupil’s understanding of God and “nurture a holy curiosity” (A. Einstein) into all areas of learning as being “the acts and works of the Creator” (J.H. Newman) – <u>evidenced in curriculum maps and teacher’s planning</u></p> <p>- Provide teaching and learning across the curriculum that leads pupils to effective understanding of the Catholic faith – <u>evidenced in lesson observation and pupil interviews</u></p> <p>- Provide teaching and learning across the curriculum that leads children to witness to their Christian living and/or to their growing faith – <u>evidenced in interviews with pupil chaplains, school council and in learning walks, lesson observations</u></p> <p>*The ‘ordinariness’ of everyday language is used to engage with pupils and reflects the living Word of God in their lives and in human history and culture – <u>see lesson</u></p>	<p>D1 Our pupils’ SMSC* education is highly developed. As a result, our pupils are able to articulate the impact of their beliefs and values on their lives and learning – <u>as evidenced in interviews with children and pupil’s books in all subjects</u></p> <p>E2 Sacred Scripture is recognised as being important in our school. There is clear evidence of the Word of God informing teaching and learning across the curriculum – <u>see learning environment across the whole school, teacher’s planning and children’s books</u></p> <p>F2 We develop Religious Literacy at all Key Stages – <u>interviews with children, pupil chaplain’s records, minutes of meetings with pupil chaplains and school council, teacher’s planning</u></p> <p>G1 There is substantial evidence that our school recognises, embraces and places a high priority on providing for its evangelising and catechetical mission in working alongside home and parish – <u>well established pupil chaplaincy, school chapel, weekly class masses, half termly whole school masses, daily collective worship</u></p> <p>At St Charles RC, Christ is at the centre of our school. Our curriculum 2016-17 is broad and balanced and is based on the Beatitudes, St Charles’ ‘Be-attitudes’:</p> <ul style="list-style-type: none"> Special Trustworthy Compassionate Honest Alive Respectful Loving Encouraging Selfless <p>We want our children at St Charles RC to “Life to the full”(John 10:10) this drives our mission for high</p>	<p>at all levels.</p> <p>*HT’s PM includes RE assessment.</p> <p>*For non-RC teachers, the CCRS is an area for development and for all RC staff RE assessment is a focus.</p> <p>*Writing moderation with Swinton family of schools half termly</p> <p>* Develop the use of ICT to enhance teaching and learning, particularly in the foundation subjects.</p>	
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observations

*At St Charles RC we celebrate the Word of God in worship and liturgy – see mass file, meditation file, collective worship records

* All pupils receive their first entitlement to be spiritually, morally, socially and culturally educated within a coherent and inter-related curriculum and throughout the lived experience of the school community – as evidenced in interviews with children, curriculum map

*We celebrate the Word of God in our daily teaching and we enable the pupils to appreciate the witness of the living traditions and history of the Church and in particular their local parish community –see pupil involvement in parish events, pupil chaplain photographs, community garden photographs, class masses, parishioner invites to school events, Church newsletter

*At St Charles RC we express the Word of God beyond the school community, by practical expressions of being God’s family in love of our neighbour – see parent’s newsletters, audit of charitable giving, HT reports to governors, community links, care homes for the elderly

*The religious needs of pupils from disadvantaged backgrounds, varied faith experiences and diversity of beliefs are served – see CP case study, Art Therapy report and in school tracking data

*At St Charles RC, pupils are nurtured in the art of reflection and contemplation of the mystery of life, created by God, across all curriculum areas –see teacher’s planning, curriculum maps, lesson observations, learning walks, mindfulness and meditation, philosophy 4 children

educational standards and high standards of behaviour. Our golden rules are written by the children and encourage children to be respectful to themselves, each other and their environment as Catholics. We want our children to “walk the St Charles walk and talk the St Charles talk” – of kindness, forgiveness and unconditional love. St Charles is a kind school where children love to learn and learn to love. They feel a sense of belonging to the family of God. This is evident in parent’s responses, interviews with pupils, interviews with staff, and in our Outstanding attainment at Key Stage 2.

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<p>(Koinonia) Welcome One another as the Lord welcomes us How effective are we now?</p>	<p>Sources of Evidence How do we know?</p>	<p>Next steps</p>	<p>Grade</p>
<ul style="list-style-type: none"> • <u>At St Charles RC there is a well-established culture of welcome, this is evidenced in our welcome mass at the start of the school year, welcome cards and gifts for new pupils from the pupil chaplains, positive comments from visitors to the school and parent’s feedback, newsletters,</u> • <u>At St Charles RC we have the systems, structures and procedures which ensure dignity of individual and witness to Christ-centred community – see Caritas in Action and collective worship focused to the dignity of the human person, - see planning and curriculum map and is a feature of the whole school – evidenced in discussions with SEND governor and SENCo, CP Lead and CP governor, PP lead and PP governor</u> • <u>There is a strong sense of belonging to and appropriate ownership of the school which is felt by children and staff – the children talk about “walking the St Charles walk and talking the St Charles talk” – of kindness, forgiveness and unconditional love – evidenced in pupil interviews, school council meeting minutes, pupil chaplain minutes, staff feedback forms</u> • <u>The role of parents and friends of school is central to the success of the school - FOSC provide essential additional funding for the school and orchestrate many successful school and family events – such as family quizzes, St Patrick’s Day Ceili, Christmas fair, Summer fair, Discos, art exhibitions</u> <p><u>*Jesus Christ is the centre of our school community and of its welcoming ethos.</u> - All are welcome in God’s name as God’s loving creation. - Actively reach out with respect for diversity (cultural, ethnic, social class, disability) – children and staff at St Charles RC are a witness to the God of Welcome, to partnerships between, access to and celebration of, diverse communities, but with confidence in our own faith in Jesus Christ as the unique Saviour of the world – <u>record of schools strong connection to Emtas, supporting refugee and asylum seeker pupils, working closely with Salford Diocese to take additional pupils in EYFS classes to provide Catholic education for Catholic pupils who were not allocated places at other local Catholic schools,</u> - The school’s policies, procedures and practice ensure that all feel fully included in every aspect of school life – <u>see RE policy, SMSC policy, anti-bullying policy, safeguarding policy, harassment and discrimination policy, golden rules, EPR policy</u> - the diversity of pupils and staff is celebrated – it promotes mutual respect, builds self-esteem, builds a sense of community (a model of the kingdom of God) promoting the option for the poor – <u>see records of Almsgiving, records of Collective worship.</u> - St Charles’ values, policies and processes inherent in the pastoral care of our pupils and</p>	<p>A1 There is a culture of welcome and all our pupils and staff demonstrate a very high level of confidence and outreach to all within the school community, recognising, valuing and celebrating diversity at all levels – <u>see pupil chaplain interviews, interviews with school council, parents feedback, staff feedback,</u></p> <p>B1 Visitors are welcomed with love and respectful care. Clear structures and procedures for welcoming visitors in a way which also ensures the safety of all pupils are followed by all staff and pupils. The importance of the dignity of the individual is clearly evident at all levels. Pupils and staff consistently witness to Christ being at the heart of the community through excellent communication, relationships and a joyful, holistic approach to daily life – <u>see visitors feedback, staff feedback and parent feedback</u></p> <p>C1 All members of the school community demonstrate a very high level of belonging to and ownership of the school. Pupils are given a high level of responsibility in creating and sustaining the school’s sense of welcome, hospitality and life to the full, acknowledging Christ’s presence – <u>see pupil chaplains evaluations of collective worship, interviews with children, interviews with staff, interviews with school council</u></p> <p>D1 Our parents and friends play a highly significant part in school life and their contributions are valued throughout our school. They feel a strong sense of belonging to the school community and parents feel strongly supported in their vocation to bring up their children to experience life to the full – <u>see parent view Ofsted information, parents feedback on 5 Ws and parental survey information, interviews with</u></p>	<p>*Strengthen links with Catholic organisations such as CAFOD to enrich our children ‘s understanding of how their behaviour impacts on others, and to develop their understanding of global issues.</p> <p>*To fully embed Caritas in Action Education and formation in the social teaching of the Catholic Church.</p>	<p>Grade 1</p>

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staff provide clear evidence of the quality of the school's welcome to all – see interviews with new pupils, records of welcome mass, pupils chaplains cards and gifts to new pupils

- St Charles RC witnesses to the dignity and equality of each person, created in the image and likeness of God and each one's unique gifts are valued and embraced in the shared mission of the school community – **see learning environment, RaiseOnline groups data, G&T provision, SEND provision, Pupil Premium provision, website**

*Pupils and staff experience a strong sense of belonging to a Welcoming Community (inclusion, partnerships, communities, access) – **see minutes of family of schools meetings, joint moderation with local schools, partnerships with FOSC, Parish, UCM, Community Group, Uniformed Associations,**

- The quality of relationships leads the pupils and staff to experience belonging, community and acceptance, which is confirmed by the spirit of service given to and received by each person, so that each and all may have an experience of "life to the full" – **evident in learning walks, community feedback, parent feedback, pupil chaplain and school council feedback**

* St Charles RC promotes the pupils' spirituality and strengthens their faith – in turn influences the formation of the adults through the shared experience of a welcoming community – **attendance by children at mass, church and parish events, out of school hours events, after school clubs, weekend clubs, Easter school, EYFS and KS1 tea parties, Parent's events, end of year picnic**

- The parents and families of the pupils are drawn into partnership with the school and parish (communion) – **membership of FOSC, community group, PCC, regular attendance at school events, collective worship, whole school worship**

- The life of the school is a sign of the Good News lived, proclaimed and witnessed to in its local community – **website, engagement with community events, community garden,**

parents

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(Diakonia) Welfare reach out near and far to our brothers and sisters How effective are we now?	Sources of Evidence How do we know?	Next steps	Grade
<ul style="list-style-type: none"> • At St Charles RC we have a Christ-centred ethos –<u>see mission statement, school website, curriculum maps, learning environment, PM targets</u> • At St Charles RC we respect, care and serve all (especially those with specific challenges) – <u>this is reflected in our high levels of pupils with SEN and the good progress that these children make within our school, see RaiseOnline, in school data, pupil premium provision, local offer, SEN information on website, Art Therapy outreach to 11 local schools, G&T outreach to 6 local schools, Ofsted 2014</u> • At St Charles RC we have effective structures and procedures to ensure safety, respect and dignity – <u>see safeguarding policy, single central record, safeguarding procedures, safeguarding reporting, Ofsted 2014, SEN policy</u> • Sex and Relationships education in conformity with Catholic Teaching as articulated in the policy of the diocese – <u>see SRE policy and provision ‘In the beginning’</u> • At St Charles RC we give importance and value to pupil and staff voice – <u>whole staff input into development of SEF, School Action Plan and regular pupil and staff surveys shape our development plan, school council, SEN reviews, person centred planning</u> • At St Charles RC we show our Christian stewardship in budget, staffing and resource decisions – <u>whole SLT and governor input to budget and resource decisions, see SLT meeting minutes, staff meeting minutes, staffing and finance committee minutes</u> *At St Charles RC we dedicate budget to healing and wholeness, welfare and wellbeing of staff and pupils, <u>this is demonstrated in the high levels of CPD for staff, RE focused INSET, annual 2 day staff wellbeing residential, residential visits for children from Year 3, 4, 5 and 6, Art Therapy outreach for pupils from 10 local primary schools and 1 secondary school</u> * At St Charles RC we pride ourselves on our community of deep care for all members of our family – <u>this is demonstrated in our high levels of pastoral care – pupil chaplaincy, pupil chaplain co-ordinator, RE Lead on SLT, pastoral lead and high levels of training and CPD for our pastoral staff, teachers and TAs for example our SENCO is a trained counsellor</u> * At St Charles RC we are dedicated to the formation of our faith, <u>the whole school prays for vocation and Monsignor Paul Smith regularly brings trainee priests, deacons and seminarians to school to work with our pupils and talk about their vocation</u> * At St Charles RC all the staff work in service – <u>the leadership style is servant leadership and interviews with senior leaders will evidence this</u> *At St Charles RC there is a strong sense of belonging – belonging to the Catholic faith, 	<p>A1 Our staff and pupils demonstrate a very high level of respect for, care of and service to others, as people made in the image and likeness of God – <u>this is demonstrated by our behaviour audit, learning walks and SIP reports</u></p> <p>B1 Our structures and procedures ensure that all pupils and staff feel safe and are treated with respect and dignity – <u>see single central record, safeguarding policies and procedures, CP case study</u></p> <p>C1 As a result of a fully embedded, holistic and comprehensive Sex and Relationships Education (SRE) programme, our pupils have a high level of knowledge, understanding and confidence in addressing issues of sexuality and morality based on the Church’s teaching. Emotional intelligence is developed to a high level - <u>interviews with pupils, SRE policy, SRE practices</u></p> <p>D1 There is substantial evidence that our explicitly Christ-centred ethos is loving, creative, compassionate, highly positive and fosters a high level of understanding, empathy, forgiveness and respect for diversity – <u>pupils books, interviews with pupils, interviews with staff and governors</u></p> <p>E1 All pupils and staff are empowered to express their opinions and know that these will be heard and responded to with respect. Pupil voice is seen as an essential part of decision making at every level – <u>school council lesson observations, pupil chaplain’s evaluations of collective worship, pupil chaplain’s book scrutiny, staff survey, staff feedback, SLT meeting records, Staff meeting records.</u></p> <p>F1 Our budget, staffing and resourcing decisions demonstrate a consistently strong commitment to Christian stewardship and service throughout our</p>	<p>*Strengthen links with Catholic organisations such as CAFOD to enrich our children ‘s understanding of how their behaviour impacts on others, and to develop their understanding of global issues.</p> <p>*To fully embed Caritas in Action Education and formation in the social teaching of the Catholic Church.</p> <p>*To continue to review the efficacy of the Artful Place Art Therapy provision for the pupils attending in conjunction with Manchester University and Salford LA.</p>	<p>Grade 1</p>

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and belonging to the St Charles RC family – this is evidenced in parent feedback, pupil feedback, governor and staff feedback

*At St Charles RC there is an ethos of service to, and reverence for the dignity of the individual as a created by God, providing for each one’s holistic growth, development and formation – this is evidenced in the Caritas in Action map for collective worship, collective worship records,

*At St Charles RC we strive to enable every pupil and adult to ‘have life to the full’ based on Christ at the Centre of our school community – see interviews with staff and pupils, parents feedback

*At St Charles RC we are proud that we have cultivated an attitude of love, care and respect for each other among the whole community – see involvement in community groups, almsgiving records, strong relationships with other local Catholic schools and clusters of schools, strong transition with pre-school settings and feeder high school

* We develop relationships to serve pupils’ needs in an “atmosphere animated by the Gospel spirit of freedom and charity” (Declaration on Christian Education, Gravissimum Educationis, 8) – see newsletters to parents, almsgiving records, Holy Week plans and celebrations, World Faith week and Community week plans

*We deliver a comprehensive and holistic Sex and Relationships programme which celebrates sexuality and our responsibility therein as a gift from God – see EPR policy and SRE practice “In the Beginning”

*At St Charles RC good Stewardship, Service and Justice inform resource allocation on the basis of need – see financial management plan, FOOSC meeting records, cost centres for RE, pupil premium expenditure and sport premium expenditure

* At St Charles RC we create the conditions to enable pupils to grow and succeed in holistic learning whilst nurturing their spirituality and developing their faith – Daily collective worship records, 10% RE teaching commitment,

* We seek to overcome pupils’ social barriers to successful learning – See pupil premium expenditure report and pupil premium progress and tracking data, Art therapy intervention, intervention records,

*At St Charles RC we have an appreciation of the God of the marginalised in how we accept and treat the most vulnerable within our school community – this is evidenced in the good progress of our SEND and Pupil Premium children, see tracking data and Raise Online

*At St Charles RC, the needs of staff and pupils are of the highest priority to enable them to work to their best potential – this is evidenced in lesson monitoring, lesson observations, pupils books, book scrutiny, governors learning walks

*As a Christ-centred community, we build a positive climate among the pupils and adults – this is evidenced in positive relationships between staff and staff and pupils, and

school – see staffing and finance committee minutes and HT reports to staffing and finance committee, RE Lead is AHT and Staff Governor, ensuring RE is at the heart of governors decision making, RE working party meeting minutes, non-teaching pupil chaplain co-ordinator

G1 There is substantial evidence that our Christ-centred ethos gives priority and support to parents in meeting the demands of their vocation as the primary educators of their children – see parent feedback, parent View

Through celebrating the Eucharist weekly at school in our class masses, the children experience the real Presence of Christ in their own class, as well as their experiences at St Charles RC church – see mass evaluations.

The ways that the children engage with our faith take place daily at St Charles RC through:

‣Prayer – the children know that they can pray by saying, doing, being and thinking, see mindfulness and meditation file

‣Praise – the children regularly praise God for their gifts and talents in weekly celebration assemblies, see CW record

‣Thanksgiving – the children give thanks for their gifts and talents and these are celebrated with the whole school community every week – see pupil chaplains evaluations of collective worship

‣Joy – there is a joyful feel to the school, this is evident in learning walks, lesson observations and learning environment

‣Celebrate –the children celebrate throughout the liturgical year at Church and in school, see Collective worship record

‣Relationships - are strong between pupils and staff, staff and staff and pupils and pupils, this is evidenced

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pupils and pupils, which is commented on in Ofsted 2014, SIP reports, governor learning walks and our Behaviour Audit

* At St Charles RC we promote a sense of responsibility within the school community, a witness to pupils' developing faith – parishioners are invited to all our class masses and celebrations in school, this is documented in parish newsletters, parish groups such as the UCM and uniformed associations play an important role in our school life, they regularly work in classes and are part of our curriculum planning

* At St Charles RC, we promote consideration for others within and beyond the community in a spirit of service to the Common Good – by regularly doing things for others, Ripple Kindness Project, pupil chaplains are a witness to their faith and are very visible in the school community, almsgiving records, collective worship records,

*At St Charles RC service is afforded by all for the well-being of each member of that community to grow holistically – we practice mindfulness and meditation regularly, in staff meeting time, whole school collective worship and in groups led by the pupils chaplains

*At St Charles RC a spirit of service, justice and charity based on the Beatitudes permeates the life of our school community – this is evidenced in our charitable efforts, regular choir performances at community venues, fundraising, almsgiving, Harvest donations, shoebox appeal, fundraising for children's hospice, Macmillan, evidence also in teachers planning and RE books

*At St Charles RC, the stewardship shown towards the local, national and international communities is a feature of pupils' developing responsibility – this is evidenced in teacher's planning, curriculum maps and pupils work

*The stewardship shown to creation is integral to the pupils' experience of learning – this is evident in the excellent care that pupils take for their class pets and the work that is done on recycling, taking care of our learning environment and community garden and also fundraising for Cafod

*At St Charles RC, we support parents in the demands of their vocation to bring up their children so that they can experience "life to the full" is a priority of the school – this is done by offering on open door policy, inviting parents in to tea-parties in EYFS and KS1, being flexible with timings for parent events such as 6 weekly parent drop-in, being proactive and responding rapidly to parent feedback and working closely with the SVP for our families in need to pay for residential trips and Christmas presents for families who are struggling financially

in the decreasing number of behavioural incidents, pupil evaluations and staff evaluations

‣ Communication – at all levels is very good, our open door policy is a real strength of the school

‣ Community the school works hard to build a sense of community through Caritas in Action and curriculum teaching, children know that they are brothers and sisters in faith

‣ Celebrating life to the full – children are able to celebrate their gifts and talents in and outside school. Talent is nurtured, our work with the North West Gifted and Talented Cluster NGWT is a strength for our more able pupils

‣ Inclusivity - our SEND TAs provide excellent care for our SEND pupils in order that they can participate fully in school life

‣ Participation - all pupils from Nursery to Year 6 participate in their faith journey through daily CW and RE

‣ Reverence – the children are reverent in Church and in whole school mass and liturgical celebrations, the children know when they can be loud, and when they can be quiet and prayerful – see CW evaluations

‣ Relevant - the curriculum is tailored to the children at St Charles, it is relevant for them in their daily life in Modern Britain, see curriculum evaluations by the school council and pupil chaplains

‣ Appropriate - our curriculum is age appropriate and meets the new NC requirements, as well as the Salford Diocese framework RE core, the EPR Policy is written using the Catholic EPR scheme "A Journey in Love"

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(Leitourgia) Worship of God in celebration prayer and action at the heart of the school How effective are we now?	Sources of Evidence How do we know?	Next steps	Grade
<ul style="list-style-type: none"> • At St Charles RC all pupils and staff participate daily in prayer and collective worship, <u>see collective worship</u> evaluation all teaching staff are confident in planning for different types of worship, led by the RE Lead Mrs Lyn Hackett, Pastoral Lead Mrs Cath Pennington and supported by Pupil Chaplaincy Co-ordinator Mrs Susan Starkie, see teacher’s planning and all teaching staff are confident in leading prayer and worship <u>see interviews with staff</u> • There is a great extent and much creativity of prayer and worship opportunities across the school the children engage with 4 different types of prayer regularly, the saying prayer, the doing prayer, the thinking prayer and the being prayer, see mindfulness file • At St Charles RC we foster strong links with families and parish in prayer and worship <u>see parental feedback</u> • Funding and resourcing for prayer and worship is given high priority in the school budget plan and is raised at staffing and finance committee – <u>see S&F minutes and FOSC minutes</u> <p>*There are a great number of worship opportunities at St Charles RC for pupils throughout the school (prayer, reflection, liturgies) including small and large groups which are appropriate to their backgrounds and faith experiences. Where Priests are available, the celebration of Holy Mass and the Sacrament of Penance as part of the sacramental and celebratory life of the school community and within the context of educating pupils in the Church’s liturgy and the celebration of the Church’s Liturgical Year, are openly encouraged. See attendance on the Sacramental Programme, which also encourages older children who have been at other schools before entering St Charles RC to join the Year 3s and pupil chaplain’s group records</p> <p>*At St Charles RC the RE team work hard to develop opportunities for pupils to worship according to their intellectual and life experiences, needs and stages of faith development – <u>see collective worship record and mass file</u></p> <p>*At St Charles RC there are a number of worshipping opportunities promote a strong community sense of service for each other as brothers and sisters in Christ – <u>see Caritas in Action map, Autumn term 2 focus = community</u></p>	<p>A1 With a prayer core at the heart of the school community, all our pupils and staff are highly confident and skilled in planning and leading prayer and worship which is pupil-centred, creative, inclusive and relevant - <u>see mass file and collective worship record, interviews with staff</u></p> <p>B1 We have a systematic and developmental prayer programme across the whole school which incorporates a wide range of traditions and ensures that prayer is age appropriate, inclusive and relevant. All our staff are trained and supported in furthering the prayer life of the school, including fulfilling the legal requirement for the daily act of worship <u>See mass file and collective worship records</u></p> <p>C1 A high level of creativity is evident in our worship, liturgies and celebrations, engaging all pupils and staff and having a high level of impact on their spiritual development. – <u>interviews with pupils, pupil chaplains records</u></p> <p>D1 Our school prioritises forging links, developing opportunities and actively preparing pupils to take a leadership role in engaging with families and parishes in prayer and worship. – this is particularly relevant in 2014-15 with the Jubilee celebrations of our parish church St Charles Borromeo</p>	<p>*The sharing of outstanding practice benefits all classes, thereby enabling all teachers to set high expectations, personalised pupil targets and further develop the embedding of diagnostic marking which clearly identifies next steps in learning for all pupils.</p> <p>*Parents, Governors and staff have spoken of their desire to further develop prayer and worship so that more families engage in the life of the parish. The school is actively exploring ways of strengthening these links with the full support of the Parish Priest.</p>	Grade 1

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<p>*Our Inclusive worship helps pupils to grow in confidence in prayer, give glory to and develop a relationship with God – <u>see pupil chaplain records</u></p> <p>*Funding and resourcing of a developmental and systematic prayer and worship policy – <u>see staffing and finance minutes, RE Cost centres</u></p> <p>*Pupils are nurtured and developed in prayer in a spirit of listening to the “still, small voice within” – <u>see mindfulness file</u></p> <p>*At St Charles RC we use Sacred Scripture as a resource for nurturing the Faith and spirituality of the child e.g. through meditation, imaginative prayer and reflection – <u>see mindfulness file, mass file</u></p> <p>* Prayer develops pupils’ understanding of beliefs and attitudes towards God and towards all of God’s creation – <u>looking after our community garden is an example</u></p> <p>*The pupils’ faith development is deepened by appropriate prayer and worship opportunities. <u>See collective worship records</u></p> <p>* At St Charles RC there are opportunities for whole school and parish communities to celebrate together thereby demonstrating the glory and activity of God in their lives – <u>this takes place regularly throughout the liturgical year, Harvest, Christmas, Easter, Feast of St Charles Borromeo, All Souls, Welcome mass</u></p> <p>* Through worship, all are led to reflect, meditate and pray in a way that nurtures the faith life of the whole community – <u>see mindfulness file</u></p> <p>*In worship the Word of God in Sacred Scripture is proclaimed and given reverence – <u>children practice their readings before the mass and are prepared for their roles</u></p> <p>*Collective worship is planned and stimulates reflection on spiritual, moral, social and cultural issues – <u>Caritas in Action embedded in CW planning</u></p> <p>*Pupils participate in liturgy in a meaningful manner, both in larger settings and in class or form groups – <u>see mass file</u></p> <p>*The purpose and value of collective worship is reinforced by consistent celebrations of the liturgical year – <u>see mass file</u></p> <p>*Collective worship recognises the faiths and beliefs of all within the school – <u>see collective worship record</u></p>	<p>E1 As a priority, all our staff have access to a high level of dedicated funding and resourcing in order to develop prayer and worship. – <u>see FOSC minutes, Staffing and finance minutes, RE working party minutes</u></p>		
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(Marturia) Witness all that happens at St Charles RC to show the face of Christ. The manifestation of being ‘builders of the Kingdom of God’ How effective are we now?	Sources of Evidence How do we know?	Next steps	Grade
<ul style="list-style-type: none"> • At St Charles RC the children and staff show confidence in their witness to Christ and His Church within and beyond the school – <u>see collective worship evaluations and RE lesson observations</u> • At St Charles pupils’ involvement in decision-making at school level and local level is well established, but less so for decision making at national level – <u>evident in hosting governors mass and pupil chaplain attendance at Salford Diocese HT cluster meetings</u> • There is a strong Catholic culture across the school – <u>this is evidenced in the learning environment, the planning, collective worship</u> • There is a commitment to the resourcing of chaplaincy at St Charles RC, both financial and time rich – <u>this is evidenced in pupil chaplain records and minutes of meetings</u> • There is a significant Impact of Gospel values on the life of the school – <u>this is evidenced in the mission statement, on the website, in the brochure, staff handbook and home school agreement</u> • At St Charles RC, staff witness to justice, compassion, reconciliation, love and forgiveness in relationships and teaching <u>this is evident in everyday interactions with children and staff and is evidenced in lesson monitoring by leaders, pupil chaplains and school council</u> <p>*The children and staff are Witness to the Gospel of Life – <u>this is evidenced in the curriculum map, interviews with children and staff</u></p> <p>* The children and staff are Witness to Mission and Discipleship – <u>through the active life of the parish and the local, national and global discipleship</u></p> <p>*At St Charles RC we advocate Christ Centred Humanism, we are witness to deeply humanising values; Truth, The Sanctity of Life, The Common Good, Belonging, Responsibility, Reconciliation Redemption, Compassion, Justice, Peace, Liberation, Service, Stewardship, Community Being Christ for the World, Prayer, Fasting, Almsgiving</p>	<p>A2 Our pupils and staff are aware of and confident in witnessing to the beliefs and values of a Catholic Community and to the teachings of the Church and are fully involved in evaluating the Catholic life of the school – <u>see staff meeting minutes, minutes of SLT, governors book</u></p> <p>B1 Our pupils, as part of their curriculum for life are actively encouraged and supported in being proactive citizens who participate in building community, and in appropriate decision making processes, at school, local, national and global level. There is substantial evidence across all key stages of the high priority given to the appropriate formation of pupils in their understanding of, involvement in, and service to the Common Good.</p> <p><u>At school level children have input to SEF, mission statement, curriculum, pupil evaluations.</u></p> <p><u>At local level, pupil chaplains represent our school at local events, Year 5 sing at care homes, all pupils look after the community garden,</u></p> <p><u>At national and global level, children fundraise for national and international charities including CAFOD, children in need, rotary club shoebox appeal, homeless charities</u></p> <p>C1 An explicit Catholic values-based culture permeates the whole of our school and is clearly articulated,</p>	<p>*The pupils’ involvement in decision-making at school level and local level is strong, but national level could have more impact, this is a focus for the pupil chaplains to lead on in 2016-17</p> <p>*We continue to review the efficacy of the Artful Place Art Therapy provision for the pupils attending in conjunction with Manchester University and Salford LA, – <u>see the Artful Place file review</u></p>	Grade 1

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<p><u>This is evidenced in our RE Curriculum, whole school curriculum and almsgiving throughout the school year</u></p> <p>*At St Charles RC we are witnesses to the values of the Gospel of Jesus Christ who came that “we may have life and have it to the full” (Jn 10:10). The key to this Gospel of Life is the proclamation of the sanctity of human life as created by God from conception to natural death. Within this is also the living witness of the sacrament of Marriage, which, through the commitment of one man to one woman in an “unbreakable bond of love and unity” which is open to the nurture and education of children, enables family life and sustains human life here on earth as well as giving the promise of the eternal life to come – <u>this is evidenced in our EPR policy and curriculum</u></p> <p>*At St Charles RC we give witness to a loving God who is the centre and way of life for all within a Christ-centred Catholic community and culture.</p> <p>*We recognise that God is with us in every aspect of school life as the Author of All Truth and the Source of All Wisdom - <u>see RE policy, EPR policy</u></p> <p>*At St Charles RC the adults see and express their roles in school as co-creators with God and as part of the redemptive activity of Christ in all aspects of school life – <u>interviews with staff, staff feedback on 5Ws</u></p> <p>*At St Charles RC, adults and pupils witness to the Mission Statement of the school which informs everything and is explicit in policies and the lived experience of the whole community. – <u>See school website for policies</u></p> <p>*Adults are role models of the school’s mission and values and as key promoters of the ethos of the school for the pupils and of the school community’s witness to the wider community – <u>see interviews with staff and parents, staff and parent feedback on 5Ws</u></p> <p>-*At St Charles RC we are witnesses to the values of the Gospel of Jesus Christ such as reconciliation, compassion, justice, liberation, service, stewardship in every aspect of school life and in policies and procedures at all levels – <u>see school website</u></p> <p>* At St Charles RC we place the pupil at the centre of the school’s Catholic Mission rooted in the Scriptures and the proclaimed Tradition of the Church, whose living tradition and teaching has Jesus Christ at the centre and as the foundation of everything – <u>mission statement, Caritas in Action, EPR policy, RE policy</u></p> <p>* At St Charles RC we have great involvement from the pupils in the development of and regular reflection on the school’s Mission Statement and of its lived expression – <u>see mission statement, home-school agreement, school sign, chapel development</u></p> <p>*At St Charles RC, we nurture, support and challenge the pupils to live out and to give witness to the Mission Statement in their everyday experience of school life and by developing their sense of responsibility to play their part in caring activities for good causes in the wider community – <u>choir trips and visits to Dementia Care, Care homes for the elderly, Cafod, Grace’s place children’s hospice, Salford Loaves and Fishes, the Windsor drop-in centre, Monton Voices,</u></p>	<p>identified and witnessed to through relationships, decision-making and actions.</p> <p>– <u>see lesson observations and monitoring, website, interviews with staff and pupils, learning environment</u></p> <p>D1 Our chaplaincy is relevant, wholly inclusive and well-resourced with high levels of pupil participation and a high impact on the life of the school – <u>pupil chaplain file, minutes of chaplaincy meeting,</u></p> <p>E1 Gospel values are clearly evidenced throughout all our policies and procedures and have a significant impact on learning and on the life of the school – <u>see website for policies, mission statement</u></p> <p>F1 Our staff and pupils clearly demonstrate and witness to justice, compassion, reconciliation, love and forgiveness in their relationships, teaching and learning at all levels throughout the school. The leadership team fully recognise their education endeavour as being integral to the redemptive activity of Christ. Our staff and pupils significantly witness to an earth care ethic and to good stewardship of creation -<u>lesson observations, pastoral care, SENCO</u></p> <p>*The sharing of good and outstanding practice benefits all classes, thereby enabling all teachers to set high expectations, personalised pupil targets and further develop the embedding of diagnostic marking which clearly identifies next steps in learning for all pupils – <u>see lesson observations by NQTs</u></p> <p>*Parents, Governors and staff have spoken of their desire to further develop prayer and worship so that more families engage in the life of the parish. The school is actively exploring ways of strengthening these links with the full support of the Parish Priest – <u>see Wednesday Word, Advent boxes, Lenten boxes,</u></p> <p>*At St Charles RC, we build community within school as central to everything whilst reaching out to the wider community, locally, nationally and globally at the service of the common good – <u>support for Cafod and other local, national and international charities</u></p>		
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<p>*At St Charles RC, we prepare the pupils to be agents of change and of social transformation at the service of the common good, as builders of the Kingdom of God in a spirit of discipleship – Year 6 planning, good transition to high school,</p> <p>*At St Charles RC, we have created a creative, relevant and innovative Chaplaincy throughout the school which promotes a culture of confidence in witnessing to Christian beliefs and values – see chapel, pupil chaplain file, minutes of pupil chaplains meetings</p>	<p>*At St Charles RC we are Witnesses to an earth care ethic and to the care of all God’s creation by becoming good stewards of Creation – Community Garden</p>		
Overall Effectiveness	Sources of evidence	Next steps	Grade
<p>The above defines and evaluates the extent to which we are successful in taking forward the distinctive Catholic mission of our school. The following information is presented to evidence the impact of our work as a Catholic school on the areas outlined under Section 5, in order to verify the extent to which the formation given in our school is “in its academic standards, at least as outstanding as that in other schools in the area” (Canon 806§2).</p> <p><u>*St Charles is an outstanding Catholic primary school offering the children a rich faith experience, alongside rapidly improving standards. The drive, determination and focussed leadership of the headteacher has meant that the school has improved significantly since its last inspection. The cohesive team of governors and staff have dedicated themselves to developing a Catholic learning community and environment which is a source of inspiration.</u></p> <p><u>* This SEF reflects where the school judges itself to be in Autumn term 2016.</u></p> <p><u>*Achievement is Outstanding in EYFS.</u></p> <p><u>*Achievement is Outstanding overall in KS1.</u></p> <p><u>*Achievement is Outstanding in KS2, the in-school data and tracking reflects a 3 year upward trend in KS2 achievement.</u></p> <p><u>*SEN pupils achievement is Outstanding across the school and pupils are supported well.</u></p> <p><u>*Disadvantaged children achieve well across the school and pupils are supported well by a caring and supportive staff team.</u></p>	<p>We aspire to be an Outstanding Catholic School A school in which Catholic Leadership, Word, Witness, Welcome, Welfare and Worship are Outstanding.</p> <p>“The positive, welcoming, inclusive culture throughout the whole school is clearly demonstrated by staff, children and governors. Parents spoke extensively of the importance of a Catholic education, the need for the school and the parish to provide a consistent and coherent message about the centrality of the faith and the care extended to all families. Members of the school community are clearly proud of their school and feel valued. Pupils spoke about the many and varied extra-curricular opportunities for everyone to enjoy, “It’s fun at school now, there are lots of new toys and equipment to enjoy and there are lots of different clubs – something for everyone”. The comprehensive behaviour policies have eliminated bullying and any form of marginalisation or discrimination. The dignity of all is given the highest priority.” (RE Inspection 2013)</p>	<p>Our mission at St Charles RC Primary School is to try and centre our life in Jesus Christ, the spiritual foundation of our community. We aim to pass on the faith we share in partnership with our pupils, parents, parishioners and our community. We want the children in our care to grow and develop to their full potential within a caring Catholic community which recognises fully their true worth and God given talents. We work with our families in a spirit of mutual trust and support.</p> <p>To continue to live our mission daily, As a</p>	<p>Grade 1</p>

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